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Curriculum Windows

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Curriculum Windows Redux What Curriculum Theorists Can Teach Us About Schools and Society Today

Thomas S. Poetter, Miami University; Kelly Waldrop, The Publish House; Syed Hassan Raza, Miami University

2022. Paperback 978-1-64802-969-1 \$72.99. Hardcover 978-1-64802-970-7 \$104.99. eBook 978-1-64802-971-4 \$85.

Curriculum Windows Redux: What Curriculum Theorists Can Teach Us about Schools and Society Today is an effort by students of curriculum studies, along with their professor, to interpret and understand curriculum texts and theorists in contemporary terms.

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The authors complete the Curriculum Windows series with this 7th book, *Redux*, providing a scholarly view of 33 books that should have been treated in the first 6 books based on the decades of the 1950s-2000s. The book's Foreword is by renowned curriculum theorist William H. Schubert.

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Curriculum Windows What Curriculum Theorists of the 2000s Can Teach Us About Schools and Society Today

Thomas S. Poetter, Miami University; Kelly Waldrop, The Publish House; Kimberly Pietsch Miller, Miami University; Cynthia Sanders, Miami University; Andy Hatton, Miami University

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Curriculum Windows

What Curriculum Theorists of the 1950s Can Teach Us About Schools and Society Today

Thomas S. Poetter, Miami University; Don C. Murray, Miami University; Peggy Larrick, Miami University; M.A. Moyer, Miami University; Esther Claros Berlioz, Miami University; Kelly Waldrop, The Publish House

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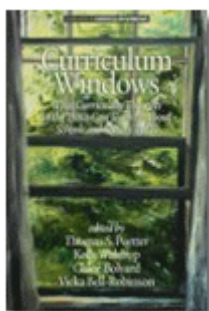
What Curriculum Theorists of the 1990s Can Teach Us About Schools And Society Today

Thomas S. Poetter, Miami University; Kelly Waldrop, The Publish House; Tasneem Amatullah, Miami University, Oxford, Ohio; Cleighton Weiland, Miami University, Oxford, Ohio; Jody Googins, Miami University, Oxford, Ohio; Vanessa Winn, Miami University, Oxford, Ohio

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Curriculum Windows

What Curriculum Theorists of the 1980s Can Teach Us About Schools And Society Today

Thomas S. Poetter, Miami University; Kelly Waldrop, The Publish House; Vicka Bell-Robinson; Chloé Bolyard

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Thomas S. Poetter, Miami University

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CONTENTS: Foreword: Meaningful Curriculum Windows from the 1970s, *William H. Schubert*. Preface, *Kelly Waldrop*. Introduction: Curriculum Windows of the 1970s—Coming of Age, *Thomas S. Poetter*. Revealing the Hidden Through a Curriculum Window, *Yue Li*. Eyes Wide Shut, *Robert Hendricks*. The Second Read, *Rayshawn L. Eastman*. Kaleidoscope Dreams: Amalgamating Tensions, *Johnnie Jackson*. Mindlessness—It's Not So Crystal Clear, *Ashley Nicole Warren*. STEAMing STEM: Insights from Joseph Schwab and the Ideal of a "Liberal Education", *Kurtz K. Miller*. In Whose Interest?, *Crystal Donnette White*. My Lens, My Landscape, *Yvania Garcia-Pusateri*. Through a Glass Darkly: History-onics and Moderation in Tanner and Tanner's (1975) Curriculum Development, *Kelly Waldrop*. A Rainbow of Colors: My Life Experience, Currere Moments, and Curriculum Theorizing, *Tela Bayamna*. Becoming a Whole Human, *Angie Meissner*. Curriculum Problems and Professional Conscience in a Democratic Society, *Angela Trubceac*. Open Your Windows...Window Shopper: (Re)Conceptualizing John I. Goodlad's Curriculum Inquiry via Gil Scott Heron and Hip-Hop, *Brian W. Collier Jr.* Becoming an Educational Critic: Strap on Your Backpack, *Ryan Denney*. The Two Way Mirror—Hidden Power and Veiled Dominance: A Call for Action, *Amy Leonard Baldrige*. The Pursuit of Lifelong Learning, *Deborah Heard*. Biographies.



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Thomas S. Poetter, Miami University

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