



Book Series

Unifying Science, Culture and Society

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Dominik S. Mihalits, *Sigmund Freud University*; Brady Wagoner, *Aalborg University*; Jaan Valsiner, *Niels Bohr Professor of Cultural Psychology, Aalborg University*

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University in the 21st Century

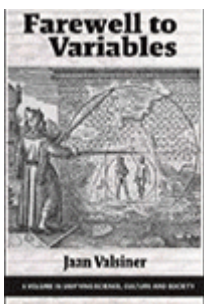
Lisa-Marie Geberth, University of Luxembourg; Lisa-Teresa Woller, Sigmund Freud University

2023. Paperback 979-8-88730-178-5 \$52.99. Hardcover 979-8-88730-179-2 \$94.99. eBook 979-8-88730-180-8 \$85.

University has changed dramatically over the last decades. From the spirit of Humboldt, that science in itself is the greatest motivator to study and do research, we experience a shift towards neoliberalism. Studying became part of something one needs to do to compete on a competitive job market. Research gets more and more influenced by interests of those financing research funds. Digitalization changed the way people interact in a university setting.

This book shows different views regarding university: from being a student, becoming an alumnus and then maybe a teacher, challenging views on grading and exams, to problematic patriarchal structures and problems with creating a new study program. Students, alumni, researcher, and lecturers were invited to join this volume and give unique insights into (post-) university life.

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Farewell to Variables

Jaan Valsiner, Niels Bohr Professor of Cultural Psychology, Aalborg University

2023. Paperback 979-8-88730-187-7 \$52.99. Hardcover 979-8-88730-188-4 \$94.99. eBook 979-8-88730-189-1 \$85.

This book presents a novel perspective on psychology's methodology—moving it from quantification as a given imperative to science-philosophical look at phenomena-data relationship. The idea for this volume emerged from inquiries into the history of psychology of the 18th-19th centuries where the developmental focus within German Naturphilosophie led philosophers to emphasize the dialectical nature of biological and psychological development. The nature of the natural and social worlds is curvilinear and includes knot-complexes that cannot be investigated in terms of the consensually accepted General Linear Model of the 20th century. In this the new book continues the creative search for new forms of epistemological ways of thinking that was started in 2010 in the volume methodological thinking in psychology: 60 years gone astray. General Liner Model and turned into metaphoric complexes that acquire life of their own in psychologists' thinking needs to be replaced by qualitative-structural units of thinking about how human psychological organization can be presented.

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