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The Hispanic Population in the United States

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Richard R. Verdugo, *UAB - Centre for Demographic Studies, Barcelona, Spain*

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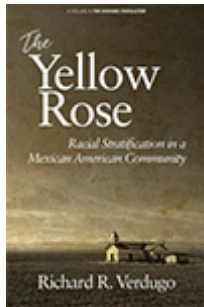
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The Yellow Rose Racial Stratification in a Mexican American Community

Richard R. Verdugo, UAB - Centre for Demographic Studies, Barcelona, Spain

2019. Paperback 9781641136419 \$45.99. Hardcover 9781641136426 \$85.99. eBook 9781641136433 \$65.

The volume examines the effect racial stratification had on the economic and social lives of Mexican Americans and Anglo residents in a community that was majority Mexican American.

The impact was felt economically as the community was a one-crop economy, and also in creating social disharmony between Mexican Americans and the politically and economically dominant Anglo community.

This is an historical study since it is based on a survey conducted in 1969. It is one of only a few complete Mexican American community studies ever conducted.

CONTENTS: Preface. CHAPTER 1: The Demography of the Mexican-American Population, 1960 to 1970: Texas and the United States. Size of the Mexican American Population. Composition of the Mexican American Population: Nationally and in Texas. CHAPTER 2: Fabens in Years Prior to Anglo Arrival. CHAPTER 3: Anglo Arrival: The Mexican-American War, Land Displacement, and the Emergence of a Segmented Labor Force. The Mexican-American War. Displacement of the Indigenous Population From the Land. Segmented Labor Force. Notes. CHAPTER 4: Land, Economics, and Labor: The Emergence of the Chicano Working Class. Land Displacement of the Mexican Population. Cotton Farming. Labor Unrest. The Boom Years. The Great Depression. Recovery, World War II and the Postwar Period. Mexican Nationals and Their Effect on Labor in the Fabens Area. The Emergence of the Middle Class and the Struggle for Power in Fabens. Notes. CHAPTER 5: Background and Characteristics of the Fabens Population. Population Analysis. Demography. General Characteristics of Household Heads. Summary. CHAPTER 6: Education and the Schools. A Short History of Fabens' Schools. The School Plant in 1969: A General Description. The Fabens School Teacher. Teachers' Views and Opinions on Materials and Resources. Teachers Evaluate the School System. Parent-Teacher Communication. Parents and Teachers' Views About Teachers. Parents and Teachers View the Youth of Fabens. Students' Views of the School. Parental Involvement. How Are Students Viewed?: Self Views, Views by Parents, and Teachers Views. Opinions Given by Parents, Students, and Teachers on the Educational Values Transmitted by the School and the Most Important Characteristics of Student Character. Student Character Traits. Attitudes and Values. CHAPTER 7: Business and the Consumer. Selected Characteristics of Fabens' Businesses. The Consumer. CHAPTER 8: The Influentials: Community Leadership and Decision-Making. The Three Issues: A Discussion. Efforts to Combat the Plight of the Cotton Industry. Fabens' Decision to Invite the Notre Dame for the Community Study Group. The Community Leadership Structure. Discussion. CHAPTER 9: Wealth, Poverty, and Ideology in Fabens. Fabens as a Place to Live and Work. Perceptions About Opportunities in Fabens. Political Opportunity Structure. Concern With Income and Economic Security. Causal Factors of Wealth and Poverty. Wealth and Poverty in Fabens. Ethnicity, Mobility, and Occupation. Summary. Appendices. Agriculture. Crops. Labor and Mechanization. Farm Economics. References.



Hispanics in the US Labor Market Selected Research

Richard R. Verdugo, UAB - Centre for Demographic Studies, Barcelona, Spain

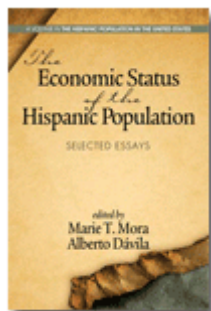
2013. Paperback 9781623963613 \$45.99. Hardcover 9781623963620 \$85.99. eBook 9781623963637 \$65.

The Hispanic population has emerged at the largest ethnic/racial minority in the United States, and has also become a major political constituency. Consequently, it is important to gauge the extent to which they have been integrated into various societal institutions. One important institution is the US labor market.

The research contained in the present volume assess a number of issues about how well Hispanics are integrated into the US labor market, a major factor in the group's economic status. The research makes important contributions to the existing body of research on the Hispanic population, and may be used by scholars and policy makers in better

understanding the status of this important ethnic/racial group.

CONTENTS: 1. Hispanics in the US Labor Market: An Introduction, *Richard R. Verdugo*. 2. Latinos in the US Labor Market: A Brief History and Literature Review, *Mine Doyran*. 3. The Determinants of Income among Hispanics in the California Central Valley: A Survey, *Antonio Avalos*. 4. Ethnic Enclaves and the Incomes of Latino Immigrant Workers, *Michael Aguilera*. 5. White-Hispanic Earnings Inequality in Urban Labor Markets: A Study of White Advantage, *Travis Scott Lowe and Michael Wallace*. 6. Hispanics and the Great Recession: Differences in Unemployment Rate Duration by Ethnicity and Race 2003-2010, *Harvey Cutler, Anita Alves Pena, and Martin Shields*. 7. Latin American Immigration in the United States: Is There Wage Assimilation Across the Wage Distribution? *Catalina Franco*.



The Economic Status of the Hispanic Population Selected Essays

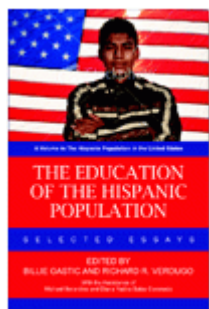
Marie T. Mora, The University of Texas - Pan American; Alberto Dávila, The University of Texas - Pan American

2013. Paperback 9781623961862 \$45.99. Hardcover 9781623961879 \$85.99. eBook 9781623961886 \$65.

In 2010, Hispanics represented one out of every six people in the U.S. (up from one out of eight in 2000), such that the economic status of this population has become increasingly important for the economic direction of the nation. This volume brings together a group of scholars who analyze a variety of socioeconomic issues (particularly those related to education, poverty, and health) to assess how Hispanics have been faring relative to other Americans. A common theme across the chapters is that Hispanics tend to lag behind non-Hispanics with respect to their economic outcomes. Despite this lag, however, some of the studies indicate that Hispanics have been making progress in terms of improving their relative economic position in recent years. Several of the chapters also discuss policy implications.

The intended audience includes social scientists, students, policymakers, and anyone interested in learning more about the economic conditions of Hispanic Americans. Many of the authors employed rigorous statistical methods to analyze the economic status of Hispanics, but the chapters were written to be accessible to a broad audience instead of one comprised mainly of quantitatively-oriented academics.

CONTENTS: Preface. Acknowledgements. List of Contributors. An Overview of Hispanic Economic Outcomes in the First Decade of the 2000s, *Marie T. Mora and Alberto Dávila*. Educational Expectations and Realities for Young Latinos, *Mark Hugo López*. The Evolution of Hispanic Literacy in the Twenty-First Century: From the First to the Third Generation, *Arturo Gonzalez*. Poverty among Hispanics in the United States, *Mary J. Lopez*. A Multilevel Analysis of Latinos' Economic Inequality: A Test of the Minority Group Threat Theory, *Carlos Siordia and Ruben Antonio Farias*. Rural Latinos: An Assessment of Evolving Conditions, *Refugio I. Rochín*. The Economy and Latinos: Trying to Find "Affordable Care" with High Medical Costs and the Economic Recession, *Jillian Medeiros and Gabriel Sanchez*. Hispanic Origin and Obesity: Different Risk Factors, Different Responses, *Veronica Salinas, Jillian Medeiros, and Melissa Binder*. Market Work, Home Production, Personal Care and Leisure: Time Allocation Trajectories of Hispanic Immigrant Couples, *Andres J. Vargas*. Lessons Learned and Issues Raised about Hispanic Economic Outcomes, *Alberto Dávila and Marie T. Mora*. Appendix: Major Datasets Used. About the Editors.



The Education of the Hispanic Population Selected Essays

Billie Gastic, Beam Youth Collaborative; Richard R. Verdugo, UAB - Centre for Demographic Studies, Barcelona, Spain

2012. Paperback 978-1-61735-956-9 \$45.99. Hardcover 978-1-61735-957-6 \$85.99. eBook 978-1-61735-958-3 \$65.

This volume brings together the latest research and scholarship on Latinos in the United States. This book is special in terms of the broad scope of topics covered and methodologies employed in pursuit of knowledge about Latino students. This collection is also unique in that it features the work of more than a dozen Latino scholars—both early-career and established—applying their research expertise to investigate and elucidate the educational experiences of Latinos in the

United States.

The themes that are discussed in the chapters of *The Education of the Hispanic Population: Selected Essays*, reflect the wide-ranging discussions that are occurring in schools and school districts across the country and issues that are being carefully investigated by researchers who are committed to contributing thoughtful and meaningful scholarship of consequence for improving conditions for Latino youth.

CONTENTS: Foreword: Education and the Future of Latinos in the United States, *Pedro A. Noguera*. Preface, *Billie Gastic and Richard R. Verdugo*. Latina/o High School Students' Academic Track Placement and Their Mathematics Achievement, *Eduardo Mosqueda*. The Latino Paradox? School Segregation and Latino Student Achievement, *Stephanie Potochnick and Sudhanshu Handa*. Beyond School Structures and Individual Blame: Centralizing School Culture to Understand and Respond to the Latina/o Dropout Crisis, *Louie F. Rodriguez*. Hispanics, Hispanic Immigrants, and the Hispanic Dropout Rate, *Richard R. Verdugo*.