Book Series

Social Science Education Consortium Book Series

Series Editors
Gregory L. Samuels, The University of Montevallo; Amy Samuels, The University of Montevallo

The underlying theme in the Social Science Education Consortium Book Series is the power of the social sciences to deepen the public’s understanding of significant social problems and to improve the quality of social and political discourse and decision-making. Social science disciplines represent rich knowledge domains and, importantly, offer powerful ways of thinking that can provide a foundation for systematic analysis and reasoned deliberation. The series aims to help educators convey the knowledge and intellectual tools of the social sciences in PreK-12 schools and in teacher education.

Editorial Board
Ilene R. Berson, University of South Florida
Michael J. Berson, University of South Florida
James E. Davis, Past Executive Director of the Social Science Education Consortium
Richard Diem, Emeritus, University of Texas - San Antonio
Kathryn Engebretson, University of Indiana, Bloomington
Christy Hammer, University of Southern Maine
Laura Handler, University of North Carolina - Charlotte
Roslyn Mickelson, University of North Carolina - Charlotte
Murry Nelson, Emeritus, Penn State University
Stephanie Schroeder, Penn State University
Maia Shephard, George Washington University
Charles S. White, Social Science Education Consortium

Books in this series:
- Fostering Diversity and Inclusion in the Social Sciences
- The Divide Within
- Democracy at a Crossroads

Special Paperback Set Price:
$36.50 per book + FREE SHIPPING when you order the complete series.

To view this series online visit:
The United States’ social and economic inequities stood in high relief during the COVID-19 pandemic, spotlighting the glaringly disproportionate systemic injustices related to public health and the economic impact on minoritized communities. Realities of structural and institutionalized racism and classism were exposed to greater degrees as we sought to understand and investigate the inequitable impact regarding health and income disparities for African American, Latinx, and Native American communities, as well as racial violence explicitly targeting Asian American communities. Further exacerbating the polarized sociopolitical landscape amidst the pandemic, the murder of George Floyd in May 2020, witnessed by countless people around the world, resulted in anguish and drew heightened attention to the insidious racial injustice and ongoing racial violence that continues to plague the nation. As many advocates took to the streets in an attempt to have their voices heard in the continued struggle for racial equality, the federal government tried to further silence those who have been historically placed on the margins, including the attack of critical race theory, antiracism work in education, and training for diversity and inclusion. Consequently, it is imperative social science educators are equipped with the knowledge, tools, and dispositions to facilitate learning that explores the implications of power, privilege, and oppression and ask important questions to ensure voices that have been muffled, or silenced altogether, are strategically unsilenced, voiced, and valued.

Given the perpetuation of inequities, existing educational disparities, and the continued need for reconciliation, this volume explores how the social sciences can be examined and reimagined to combat injustices and support further diversity, equity, and inclusion. Authors explore how educators can (a) understand how knowledge is constructed, shaped, and influences how students see the world, (b) problematize current curricular approaches and reframe instructional practices, (c) employ a critical lens to attend to and proactively address existing challenges and inequities related to race, (d) infuse their teaching with greater attention to diversity and inclusion for all students; and (e) promote increased awareness, advocacy, and educational justice. Through the examination of research, theory, and practitioner-oriented strategies, the authors encourage reflection, inspire calls for action, and explore how to teach about, proactively challenge, and encourage continued examination of society to support progress through increased critical consciousness, cultural competence, and critical multiculturalism.

Globalization, modernization, and technologization have brought rapid social and economic change while also increasing diversity of democratic societies. Plurality of democracy, once viewed as a progressive ideology, has been met by the movement of identity politics to the margins of society. Although social movements demanding recognition on the part of groups that were once invisible to mainstream society have brought attention to systemic inequities, prejudice, and discriminatory policies, other groups feeling a loss of status and a sense of displacement have pushed back with counterclaims and protests. These conflicting narratives have fractured society and segmented the populace along narrowly defined identities, creating a new era of democracy and isolationism.

Today in the United States we see the troubling effects of increasingly polarized political discourse: amplified gridlock within government, the politicization and fragmentation of economic and social life, and the suppression of the spread of information across ideological lines. The socio-political climate in America is characterized by skepticism, hostility, distrust, claims of fake news, and unwavering opposition. The divide within our nation has shifted the narrative of democracy from promoting the common good to protecting the interests of likeminded factions and the preservation of power and privilege.

In recent decades, researchers focused attention on studying the social, geographic, political, and technological polarization in the United States. Trends manifest in myriad ways, both in politics and in everyday life, and expose the divergence between urban and rural communities. These inquiries also suggest that causes and effects of identity politics and polarization are too complex to be studied within the confines of a single discipline. Its exploration, therefore, requires participation and collaboration from scholars in many different fields, particularly those working in the social sciences. In this edited volume, we seek to leverage this research capacity to engage the reader in studies and instruction concerning the divide within and the intersections of realities, facts, theories, and practices in social science education.

Download a sample article:

Teaching to a Statue
Wade H. Morris, Georgia State University
Chara Haessler Bohan, Georgia State University

At a time of questionable civility in American politics, democratic education appears to be at a crossroads. As we consider how to best explore democracy and foster a more civically-engaged populace in the current socio-political context, it is critical to examine what frames our educational systems, policies, and practices and shapes our civic identity. While teachers struggle with decreased instructional time for social studies and the demands of standardized tests, the social sciences are often pushed to the margins. Reflecting on how to negotiate local, state, national, and global tensions related to policy and practice, educators work to do what is best to equip students to foster democratic citizenship and ideals.

Social sciences educators are uniquely positioned to embrace a journey that upholds democratic ideals of equality, freedom, and justice, while simultaneously critiquing inequity and injustice in schools and our society. The contributors to this volume situate a variety of discussions within the context of the crossroads and explore how to negotiate, translate, and reconceptualize our own beliefs and positionings in ways that positively influence and empower students, teachers, teacher educators, and education policy makers. Studies are presented related to civic education, cross-cultural interpretations, emotional citizenship, international economics, and race-consciousness, as well as those that discuss how to challenge dominant narratives and negotiate educational policies and practices.

Special Paperback Set Price: $36.50 per book + FREE SHIPPING when you order the complete series.

<table>
<thead>
<tr>
<th>Title</th>
<th>Qty</th>
<th>$ Paperback</th>
<th>$ Hardcover</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fostering Diversity and Inclusion in the Social Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Divide Within</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Democracy at a Crossroads</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Standard Shipping and Handling for Books:
$7.50 handling fee on U.S. orders; $9.00 for the rest of the world
plus $3.00 shipping per book
Online shopping available at www.infoagepub.com

Subtotal: ____________
Handling: ____________
Shipping: ____________
Order Total: ____________

Card Number: ___________________________ Exp. Date: _________ CVV2 Code: _________

Name on card: __________________________________________________________

Signature: ____________________________________________________________

Billing Address: _______________________________________________________

Shipping Address: _____________________________________________________

City: __________ State/Province: __________ Postal Code: __________ Country: __________

Phone: ___________ Fax: ___________ Email: ____________________________

IAP - Information Age Publishing Inc., PO Box 79049, Charlotte, NC 28271
tel: 704-752-9125 fax: 704-752-9113 e-mail: orders@infoagepub.com URL: www.infoagepub.com