Book Series

*Niels Bohr Professorship Lectures in Cultural Psychology*

Series Editors
Brady Wagoner, *Aalborg University*; Nandita Chaudhary, *University of Delhi*; Pernille Hviid, *University of Copenhagen*

**Books in this series:**
- The Road to Actualized Democracy
- The Psychology of Imagination
- Integrating Experiences
- Cultural Psychology and Its Future

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"Democracy is the worst form of government, except for all the others" once remarked Winston Churchill. In this day and age this quotation resonates more than ever. This book explores democracy from the perspective of social and cultural psychology, highlighting the importance of the everyday basis of democratic practices. This approach takes us beyond the simple understanding of democracy in its institutional guise of free elections and public accountability, and towards a focus on group dynamics and personal characteristics of the democratic citizen, including their mentalities, habits and ways of relating to others. The book features discussions of the two-way street between democracy and dictatorship; conflicts within protests, ideology and public debate; and the psychological profile of a democratic citizen and its critique. While acknowledging the limitations of today’s democratic systems, this volume aims to re-invigorate democracy by bringing psychology to the table of current debates on social change and citizenship.

CONTENTS:

Integrating Experiences
Body and Mind Moving Between Contexts

Brady Wagoner, Aalborg University; Nandita Chaudhary, University of Delhi; Pernille Hviid, University of Copenhagen


Cultural Psychology studies how persons and social-cultural worlds mutually constitute one another. It is premised on the idea that culture is within us—in every moment in which we live our human lives, in the meaningful worlds we have created ourselves. In this perspective, encounters with others fundamentally transform the way we understand ourselves. With the increase of globalization and multicultural exchanges, cultural psychology becomes the psychological science for the 21st century. No longer can we ignore questions about how our cultural traditions, practices, beliefs, artifacts and other people constitute how we approach, understand, imagine and remember the world. The Niels Bohr Professorship Lectures in Cultural Psychology series aims to highlight and develop new ideas that advance our understanding of these issues.

This second volume in the series features an address by Tania Zittoun and Alex Gillespie, which is followed by commentary chapters and their response to them. In their lecture, Zittoun and Gillespie propose a model of the relation between mind and society, specifically the way in which individuals develop and gain agency through society. They theorise and demonstrate a two-way interaction: bodies moving through society accumulate differentiated experiences, which become integrated at the level of mind, enabling psychological movement between experiences, which in turn mediates how people move through society. The model is illustrated with a longitudinal analysis of diaries written by a woman leading up to and through the Second World War. Commentators further elaborate on the issues of (1) context and history, (2) experience, time and movement, and (3) methodologies for cultural psychology.

CONTENTS: Editors’ Introduction: Cultural Psychology on the Move, Brady Wagoner (Aalborg University, Denmark), Nandita Chaudhary (Lady Erwin University, India), and Pernille Hviid (Copenhagen University, Denmark). PART I: THE NIELS BOHR PROFESSORSHIP LECTURE. Integrating Experiences: Body and Mind Moving Between Contexts, Tania Zittoun (Neuchatel University, Switzerland) and Alex Gillespie (London School of Economics, UK). PART II: THINKING THROUGH CONTEXT AND HISTORY. On Context, Ivana Marková (Stirling University, UK). A Strange Homecomer: “Integrating Experiences” in Alfred Schütz’s Socio-Phenomenological Key, David Carré (Aalborg University, Denmark). Between History and Psychology: Steps Towards Interdisciplinarity, Jacob A. Belzen (University of Amsterdam, Holland). The “Realness” of History: Ambivalence, Social Norms, and the Continuous Movement of Society, Aurora Pfefferkorn and Emily Abbey (Ramparo College, USA). PART III: EXPERIENCE, TIME, AND MOVEMENT. Experiences Which Integrate and Which are Integrated: Proust’s Art of Life and van Gennep’s Rites of Passage as Scenes for “Integrating Experiences” à la Zittoun and Gillespie, Paul Stenner (Open University, UK). Experience as the Effort After Articulation, Antonia Larrain
Cultural Psychology is a radical new look in psychology that studies how persons and social-cultural worlds mutually constitute one another. With the increase of globalization and multicultural exchanges, cultural psychology becomes the psychological science for the 21st century. Encounters with others fundamentally transform the way we understand ourselves. No longer can we ignore questions about how our cultural traditions, practices, beliefs, artifacts and other people constitute how we approach, understand, imagine and remember the world. The Niels Bohr Professorship Lectures in Cultural Psychology series aims to highlight and develop new ideas that advance our understanding of these issues. This first volume in the series features an address by Prof. Jaan Valsiner, which is followed by ten commentary chapters and his response to them. In his lecture, Valsiner explores what Niels Bohr’s revolutionary principle of ‘complementarity’ can contribute to the development of a cultural psychology that takes time, semiotics, and human feeling seriously. Commentators further discuss how complementarity can act as an epistemology for psychology; a number of new methodological strategies for incorporating culture and time into investigations; and what cultural psychology can contribute to our understanding of imagination, art, language and self-other relations.

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