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Marxist, Socialist, and Communist Studies in Education is an international book series that is dedicated to promoting debate about and theoretical inquiry into Marxism, Socialism, and Communism as they intersect with educational theory, research, philosophy, praxis, methodology, and pedagogy. As one of the primary aims of the series is to promote the international movement for communism through a transdisciplinary exchange about Marxism and education, we welcome submissions from scholars working not only within education, but also in fields such as geography, history, architecture, the arts, sociology, gender studies, cultural studies, political economy, literature, rhetoric and composition, disability studies, and policy. While the series takes an explicit interest in Marxism, Socialism, and Communism—as a philosophy, critique of political economy, and anti-capitalist praxis of becoming—authors need not adhere to any particular political school of Marxist thought.

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## Tracks to Infinity, The Long Road to Justice The Peter McLaren Reader, Volume II

Marc Pruyn, Monash University; Curry Malott, West Chester University of Pennsylvania; Luis Huerta-Charles, New Mexico State University

2020. Paperback 978-1-64113-662-4 \$45.99. Hardcover 978-1-64113-663-1 \$85.99. eBook 978-1-64113-664-8 \$65.

Whereas *This Fist Called My Heart*, the first Peter McLaren reader (2016), offers a window into the development and reorientation of McLaren's work over time, *Tracks to Infinity* emphasizes the significance of orientation in his contemporary work. McLaren's earlier work was oriented toward the idea of a contradictory postmodern subjectivity located outside the increasingly fragmented, indeterminate late capitalist society. If the concept of the critical subject or change agent is perceived to be simultaneously located both inside and outside of the world that exists, however mundane, it begins to appear as a utopian or idealist construction.

While discourse is indeed important, locating the revolutionary potential exclusively within the abstract realm of language or the sign can lead to a disconnected relationship with the concreteness of everyday struggle. As the fog of the disembodied, postmodern subject began to lift, McLaren reoriented his engagement with and gaze toward the concrete value-creating laborer as the active agent of revolutionary educations' process of becoming—collectively becoming something other than abstract labor. This volume is filled with deep engagements with the concreteness of lived experience juxtaposed next to the bourgeois propaganda of the capitalist class political establishment as manifested in the Trump era.

Praise for *Tracks to Infinity*...

"There is no masking the profound legacy of Peter McLaren for those of us honored to be counted among his many students and friends. To me, his revolutionary teachings amount to a raging bonfire of praxis for the cognitively weary...and while fire's nature burns and is dangerously beyond our control, historically speaking, fire is also the Promethean foundation stone for the humanization of the world. Herein, then, is a truly infernal collection of writing and ideas on education and politics—or perhaps just enough to thaw the numerous minds and hearts that have grown deadly cold from the icy spiritual hell that is our time of masterful warfare, an age when the beloved community is daily being stripped naked, shot and then laid out on a press table like a macabre photograph of the supposedly dead Ché."

Richard Kahn

*Core Faculty in Education, Antioch University, Los Angeles*

"Peter McLaren is one of the most innovative and resourceful advocates of critical pedagogy originating from Gramsci and Freire. What distinguishes his work is the nuanced dialectical interweaving of national/ethnic struggles and global imperialist hegemony, exposing the limits of transnationalist-cosmopolitanist postmodernism (eliding the reality of finance capitalism) and covertly racialized globalism functioning as a decoy for white supremacy. This volume represents cutting-edge praxis in historical-materialist research and application."

E. San Juan, Jr.

*Fellow of the Harry Ransom Center, University of Texas*

"Huerta-Charles, Marc Pruyn & Curry S. Malott have given birth to Volume II of THE first ever Reader of Peter McLaren's expansive works. As a leading scholar and activist of our time, this groundbreaking text showcases a range of his punchy insights into multi-culturalism, imperialism, methodology and revolution. The book is unrivalled for anybody wanting to understand education and society, and do something serious about its ills."

Alpesh Maisuria

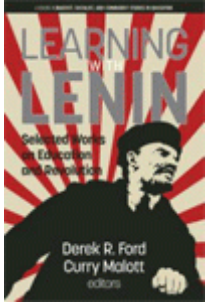
*Senior Lecturer in Education Studies, University of East London*

*Co-Deputy Editor, Journal for Critical Education Policy Studies*

*Co-Convener, Marxism and Education: Renewing Dialogues (MERD) Seminar Series*

**CONTENTS:** Preface: A Collection of Raw Materials for Re-imaginings, *Derek R. Ford & Rebecca Alexander*. Foreword: Peter's Return to Marx, *Mike Cole*. Introduction: McLaren's Proletarian Pedagogy, *Curry Stephenson Malott, Marc Pruyn & Luis Huerta-Charles*. Revolutionary Critical Pedagogy: Staking a Claim Against the Macrostructural Unconscious, *Peter McLaren*. The Defenestration of Democracy, *Peter McLaren*. Revolutionary Critical Pedagogy and the Struggle Against Capital Today, *Peter McLaren, and Derek R. Ford*. Critical Rage Pedagogy: From Critical Catharsis to Self and Social Transformation, *Peter McLaren*. Educacion Publica, Democracia y la Pedagogía Critica Revolucionaria, *Peter McLaren and Luis Huerta-Charles*. The Despoiling of the American Mind, *Peter McLaren*. Carlos Bulosan: Revolutionary Filipino Writer in the United States (A Critical Appraisal), *Peter McLaren*. The Beat Goes on: Neoliberalism from Obama to Trump

and Beyond, *Peter McLaren and Pablo Cortés-González*. Class Dismissed? Historical Materialism and the Politics of "Difference", *Peter McLaren and Valerie Scatamburlo-D'Annibale*. Karl Marx and Liberation Theology: Dialectical Materialism and Christian Spirituality in, against, and beyond Contemporary Capitalism, *Peter McLaren and Petar Jandrić*. Marx's Nightmare, *Peter McLaren*. Theorizing the American Dream, *Peter McLaren and Mitja Sardoč*. What Unites Us, *Peter McLaren and Vernon Smith*. Afterword: The Travails of Criticality: Understanding Peter McLaren's Revolutionary Vocation, *John Baldacchino*. Acknowledgements. Attributions. Biographies.



## Learning with Lenin Selected Works on Education and Revolution

Derek R. Ford, DePauw University; Curry Malott, West Chester University of Pennsylvania

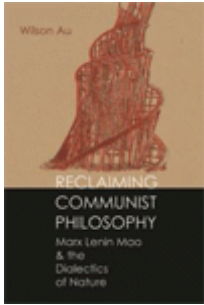
2019. Paperback 978-1-64113-515-3 \$59.99. Hardcover 978-1-64113-516-0 \$85.99. eBook 978-1-64113-517-7 \$65.

Learning with Lenin brings together, for the first time, Lenin's classic texts and his speeches and writings on education. To facilitate educators and activists' engagement with these works, a study and discussion guide accompanies each text. Learning with Lenin contributes to the rematerialization of a revolutionary movement in the U.S. by focusing on the pedagogy of Lenin. After a series of setbacks and attacks that seriously degraded its status in both working-class struggles and educational theory, socialism is once again on the rise. Like the generations before them, organizers, activists, and educators are once again turning to classic works of socialism to understand and respond to the systematic depravities of imperialism, white supremacy, and settler-colonialism. Learning with Lenin will assist anyone interested in reading and applying Lenin's theories to our current era, with all of its complexities and contradictions.

### Praise for Learning with Lenin

*"Renowned education psychologist Lev Vygotsky knew quite well that Lenin had much to teach us about the relationship between education and revolution. In Learning with Lenin, Derek Ford and Curry Malott help bring Lenin's valuable insights into today's struggle for a society that meets the needs of humanity and the planet."* ~ **Wayne Au**, Professor, UW Bothell, author of, *A Marxist Education*.

**CONTENTS:** Introduction. **PART I: EDUCATIONAL TEXTS. Chapter 1:** The Question of the Ministry of Education: Study and Discussion Guide. The Question of Ministry of Education Policy: Supplement to the Discussion on Public Education. **Chapter 2:** Speech at the First All-Russia Congress on Education: Study and Discussion Guide. Speech at the First All-Russia Congress on Education. **Chapter 3:** Speech at the First All-Russia Congress on Adult Education: Study and Discussion Guide. First All-Russia Congress on Adult Education. **Chapter 4:** Speech at the First All-Russia Congress of Workers in Education and Socialist Culture: Study and Discussion Guide. Speech at the First All-Russia Congress of Workers in Education and Socialist Culture. **Chapter 5:** Speech Delivered at an All-Russia Conference of Political Education Workers of Gubernia and Uyezd: Study and Discussion Guide. Speech to Congress on Political Education Workers of Gubernia and Uyezd. **Chapter 6:** Instructions of the Central Committee: To Communists Working in the People's Commissariat for Education: Study and Discussion Guide. Instructions of the Central Committee: To Communists Working in the People's Commissariat for Education. **Chapter 7:** The Work of the People's Commissariat for Education: Study and Discussion Guide. The Work of the People's Commissariat for Education. **Chapter 8:** The New Economic Policy and the Tasks of the Political Education Departments: Report to the Second All-Russia Congress of Political Education Departments October 17, 1921: Study and Discussion Guide. The New Economic Policy and the Tasks of the Political Education Departments: Report to the Second All-Russia Congress of Political Education Departments October 17, 1921. **Chapter 9:** Pages From a Diary: Study and Discussion Guide. Pages From a Diary. **PART II: FOUNDATIONAL TEXTS. Chapter 10:** What Is to Be Done? Study and Discussion Guide. What Is to Be Done? Burning Questions of Our Movement. **Chapter 11:** The Right of Nations to Self-Determination: Study and Discussion Guide. The Right of Nations to Self-Determination. **Chapter 12:** Imperialism: The Highest Stage of Capitalism: Study and Discussion Guide. Imperialism: The Highest Stage of Capitalism. **Chapter 13:** The State and Revolution: Study and Discussion Guide. The State and Revolution. **Chapter 14:** Left-Wing Communism: An Infantile Disorder: Study and Discussion Guide. "Left-Wing" Communism: An Infantile Disorder. **Appendix:** The Socialist Alteration of Man, Lev Vygotsky 1930.



## Reclaiming Communist Philosophy Marx, Lenin, Mao, and the Dialectics of Nature

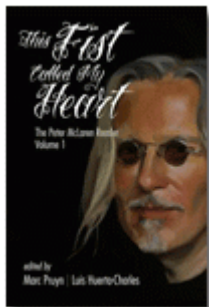
Wilson W. S. Au

2016. Paperback 9781681237435 \$45.99. Hardcover 9781681237442 \$85.99. eBook 9781681237459 \$65.

This book is unique in its utilization of the natural sciences to explain and illustrate key concepts of communist philosophy. In its recapitulation of the spirit of Engels's unfinished manuscript, *The Dialectics of Nature*, it relies on the physical sciences developed since Engels's time to reaffirm the validity of materialist dialectics, a point which is more easily made in the context of natural phenomena than it is in social phenomena. The basic philosophical tenets underlying Communist ideology are all supported by the natural sciences.

The book is situated within the Marxist-Leninist-Maoist tradition. Its overarching theme is the need to reclaim our most fundamental weapon of that tradition—it's methodology or philosophy—which has been vitiated or even scrapped by well-intentioned revolutionaries throughout the 20th century. In particular, some of Mao's philosophical formulations are found to be erroneous and in opposition to his practice. With the rapidly accelerating deterioration of the global capitalist order in progress since 2007, the urgency of this reclamation cannot be over-emphasized.

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## This Fist Called My Heart The Peter McLaren Reader, Volume I

Marc Pruyn, Monash University; Luis Huerta-Charles, New Mexico State University

2016. Paperback 9781681234526 \$45.99. Hardcover 9781681234533 \$85.99. eBook 9781681234540 \$65.

*This Fist Called My Heart: The Peter McLaren Reader, Volume I* is "at the same time an homage, a gathering, an intellectual activist's...toolkit, a teacher's bullshit detector, a parent's demand list and an academic's orienting topography. This collection of essays...represents some of the most central and important work of Peter McLaren; work he has done on behalf of people's liberation and humanization over more than three decades. [It provides] readers with an opportunity to develop a deep understanding of McLaren's intellectual history and academic development, and the thinking processes that lead to his current framework and intellectual/philosophical/political situatedness in humanist Marxism. Through these gathered and sequentially presented essays, readers will be able to 'see' McLaren in the process of his theory construction, over time, without missing his essence of struggling for a just society that promotes the full humanity and liberation of all people. [Here,] we have curated some of the most exemplary essays along the trajectory of Peter McLaren's long and impactful career. These pieces track and document Peter's intellectual growth as one of North America's most important intellectuals and advocates for critical pedagogy; his theorizing of the discursive and the everyday through post-modernist and post-structuralist lenses; his contributions to the literature and practice of critical multiculturalism; his stirring work on capitalist empire, and valiant struggles to resist it; through to his foundational, long held connection and cutting edge contribution to the field of humanist Marxism."

*"Whether you are a neophyte to McLaren's work or a long time student of it; an Enlightenment modernist or an avid poststructuralist; a liberal, social democrat, Anarchist or Marxist; an undergraduate, emeritus professor or a community activist; a feminist, critical race theorist or LGBT scholar; an educationalist, sociologist, engineer or physicist, it is our sincere hope and belief that you will find provocation, inspiration, solidarity and hope in the work of Peter McLaren that we present here."*

Marc Pruyn & Luis Huerta-Charles

*"This Fist Called My Heart: The Organization of These Volumes."*

**CONTENTS:** Dedication. Acknowledgements. Publisher Acknowledgements. **SECTION I: GETTING STARTED**, *This Fist Called My Heart: The Organization of These Volumes*, Marc Pruyn & Luis Huerta-Charles. Foreword, Sheila Macrine. From the Maquila to the Lecture Hall: McLaren, Applied, Marc Pruyn and Luis Huerta-Charles. **SECTION II: CRITICAL PEDAGOGY & POST-MODERNITY**, *Critical Pedagogy: A Look at the Major Concepts. The Ethnographer as Postmodern Fâneur: Critical Reflexivity and Posthybridity. Pedagogies of Dissent and Transformation: A Dialogue About Postmodernity, Social Context and the Politics of Literacy*, with Kris Gutierrez. **SECTION III: CRITICAL MULTICULTURALISM**, *Critical Multiculturalism and Democratic Schooling: A Conversation with Peter McLaren and Joe Kincheloe*, with Joe Kincheloe and Shirley Steinberg. *Challenges and Hopes: Multiculturalism as revolutionary praxis*, with Gustavo Fishman. **SECTION IV: EMPIRE & RESISTANCE**, *The future of the Past: Reflections on the Present State of Empire and Pedagogy. Class Struggle Unchained* with Curry Malott & Pierre Orelus. **SECTION V: HUMANIST MARXISM**, *Critical Pedagogy as Revolutionary Practice (An interview). Pedagogy for Revolution Against Education for Capital: An E-dialogue on Education in Capitalism Today* with Glenn Rikowski. Afterword. Education Agonistes. Original Publication Source Citations. About the Author.



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