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Learning with Lenin
Selected Works on Education and Revolution
Derek R. Ford, DePauw University; Curry Stephenson Malott, West Chester University of Pennsylvania

Learning with Lenin brings together, for the first time, Lenin’s classic texts and his speeches and writings on education. To facilitate educators and activists’ engagement with these works, a study and discussion guide accompanies each text. Learning with Lenin contributes to the rematerialization of a revolutionary movement in the U.S. by focusing on the pedagogy of Lenin. After a series of setbacks and attacks that seriously degraded its status in both working-class struggles and educational theory, socialism is once again on the rise. Like the generations before them, organizers, activists, and educators are once again turning to classic works of socialism to understand and respond to the systematic depravities of imperialism, white supremacy, and settler-colonialism. Learning with Lenin will assist anyone interested in reading and applying Lenin’s theories to our current era, with all of its complexities and contradictions.

Praise for Learning with Lenin
"Renowned education psychologist Lev Vygotsky knew quite well that Lenin had much to teach us about the relationship between education and revolution. In Learning with Lenin, Derek Ford and Curry Malott help bring Lenin’s valuable insights into today’s struggle for a society that meets the needs of humanity and the planet.” – Wayne Au, Professor, UW Bothell, author of, A Marxist Education.


Reclaiming Communist Philosophy
Marx, Lenin, Mao, and the Dialectics of Nature
Wilson W. S. Au

This book is unique in its utilization of the natural sciences to explain and illustrate key concepts of communist philosophy. In its recapitulation of the spirit of Engels’s unfinished manuscript, The Dialectics of Nature, it relies on the physical sciences developed since Engels’s time to reaffirm the validity of materialist dialectics, a point which is more easily made
in the context of natural phenomena than it is in social phenomena. The basic philosophical tenets underlying Communist ideology are all supported by the natural sciences.

The book is situated within the Marxist-Leninist-Maoist tradition. Its overarching theme is the need to reclaim our most fundamental weapon of that tradition—it's methodology or philosophy—which has been vitiated or even scrapped by well-intentioned revolutionaries throughout the 20th century. In particular, some of Mao’s philosophical formulations are found to be erroneous and in opposition to his practice. With the rapidly accelerating deterioration of the global capitalist order in progress since 2007, the urgency of this reclamation cannot be over-emphasized.

CONTENTS:

This Fist Called My Heart
The Peter McLaren Reader, Volume I
Marc Pruyn, Monash University; Luis Huerta-Charles, New Mexico State University

This Fist Called My Heart: The Peter McLaren Reader, Volume I is “at the same time an homage, a gathering, an intellectual activist’s...toolkit, a teacher’s bullshit detector, a parent’s demand list and an academic’s orienting topography. This collection of essays...represents some of the most central and important work of Peter McLaren; work he has done on behalf of people’s liberation and humanization over more than three decades. [It provides] readers with an opportunity to develop a deep understanding of McLaren’s intellectual history and academic development, and the thinking processes that lead to his current framework and intellectual/philosophical/political situatedness in humanist Marxism. Through these gathered and sequentially presented essays, readers will be able to ‘see’ McLaren in the process of his theory construction, over time, without missing his essence of struggling for a just society that promotes the full humanity and liberation of all people. [Here,] we have curated some of the most exemplary essays along the trajectory of Peter McLaren’s long and impactful career. These pieces track and document Peter’s intellectual grow as one of North America’s most important intellectuals and advocates for critical pedagogy; his theorizing of the discursive and the everyday through post-modernist and post-structural lenses; his contributions to the literature and practice of critical multiculturalism; his stirring work on capitalist empire, and valiant structures to resist it; through to his foundational, long held connection and cutting edge contribution to the field of humanist Marxism.”

“Whether you are a neophyte to McLaren’s work or a long time student of it; an Enlightenment modernist or an avid poststructuralist; a liberal, social democrat, Anarchist or Marxist; an undergraduate, emeritus professor or a community activist; a feminist, critical race theorist or LGBT scholar; an educationalist, sociologist, engineer or physicist, it is our sincere hope and belief that you will find provocation, inspiration, solidarity and hope in the work of Peter McLaren that we present here.”

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