



Book Series

## *Leadership for School Improvement*

Series Editors

Pamela S. Angelle, *The University of Tennessee*

The Leadership for School Improvement Special Interest Group (LSI SIG) of AERA announces a partnership with Information Age Publishing (IAP) for a book series devoted to current research in national and international school improvement.

The purpose of the LSI SIG is to examine how leadership of teachers, principals and superintendents influences instructional capacity resulting in improved student outcomes and how policy guides this collaborative effort. In addition, the Leadership for School Improvement SIG encourages discussion and development of the philosophical, theoretical and empirical tenets guiding school and system renewal.

## **New Series Call for Editors**

With this call, the LSI SIG invites expressions of interest to edit the inaugural volume of the LSI Book Series. As our inaugural volume in the book series, we seek an editor who will highlight the history of school improvement and the LSI SIG.

Chapters in this volume will serve as a lens for understanding the following:

- > The evolution of the SIG and its impact;
- > The evolution of the field of leadership for school improvement;
- > Trends and issues in the field of leadership for school improvement;
- > School improvement and the policies which have shaped its growth;
- > The future of leadership for school improvement research

LSI SIG members interested in editing this volume, or those seeking to serve as editor for future volumes in the book series, should submit a proposal which includes the following:

- > Volume description
- > Significance of the volume proposed to the field of leadership for school improvement research.
- > Proposed volume outline.
- > Proposed volume timeline.
- > Contact information for editor(s)

Volume proposals should be forwarded to the LSI Book Series Editor:

Pamela S. Angelle, Ph.D., The University of Tennessee

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- Leadership for School Improvement

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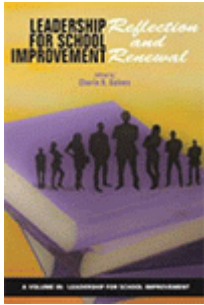
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## Leadership for School Improvement Reflection and Renewal

Cherie B. Gaines

2019. Paperback 978-1-64113-602-0 \$45.99. Hardcover 978-1-64113-603-7 \$85.99. eBook 978-1-64113-604-4 \$65.

As the inaugural issue in the Leadership for School Improvement (LSI) Special Interest Group (SIG) Book Series, this volume serves as a reflection on the foundations of the field of school improvement. Contents include connections between school improvement and the agency of principals, districts, universities, and policy. This volume will be placed in the school improvement literature with examinations of evolution, trends, policies, and future foci in the field of school improvement. This book is rich in research and literature about school improvement, school effectiveness, and school reform policy and implementation and thus holds significance for educational practitioners, scholars, and policy makers at all levels.

**CONTENTS:** Dedication. Introduction: Evolution of School Improvement: Reflection and Renewal, *Cherie Barnett Gaines*. An Historical Evolution of School Improvement: 1960-2000, *Cherie Barnett Gaines*. The Intersection of Federal Initiatives and School Improvement Policy: A Reflection on Major Federal Agendas for Education Reform, *David J. Lomascolo*. Trends in School Improvement Research Post-NCLB, *Nate Koerber and Margaret M. Ritchie*. Research Trends in School Improvement for Marginalized Students, *James A. Martinez*. School Improvement through Shared Leadership, *Julia Kirk*. Dynamic Roles of District Leaders in School Improvement and Reform, *Dianne F. Olivier*. University Leadership Preparation, District Needs, and the Importance of the University Internship Supervisor in Bridging the Gap, *Jami Royal Berry*. School Leadership Renewal, *Cherie Barnett Gaines*. About the Authors.



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