



Book Series

International Education Inquiries: People, Places, and Perspectives of Education 2030

Series Editors

Tonya Huber, *Texas A&M International University*

Vision

International Education Inquiries is a book series dedicated to realizing the global vision of The United Nations' (2015) Transforming Our World: The 2030 Agenda for Sustainable Development. As resolved by the UN General Assembly (on 25 September 2015; see UN 2015, October):

The 17 Sustainable Development Goals and 169 targets which we are announcing today demonstrate the scale and ambition of this new universal Agenda. They seek to build on the Millennium Development Goals and complete what they did not achieve. They seek to realize the human rights of all and to achieve gender equality and the empowerment of all women and girls. They are integrated and indivisible and balance the three dimensions of sustainable development: the economic, social and environmental.

The Goals and targets will stimulate action over the next 15 years in areas of critical importance for humanity and the planet.... We are determined to end poverty and hunger, in all their forms and dimensions, and to ensure that all human beings can fulfil their potential in dignity and equality and in a healthy environment.

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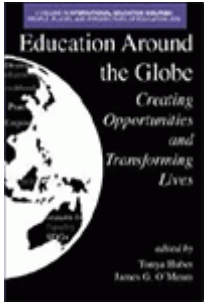
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Education Around the Globe Creating Opportunities and Transforming Lives

Tonya Huber, Texas A&M International University; James G. O'Meara, Texas A&M International University

2021. Paperback 978-1-64802-177-0 \$45.99. Hardcover 978-1-64802-178-7 \$85.99. eBook 978-1-64802-179-4 \$65.

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The United Nations' goals and targets will stimulate action over the next decade *in areas of critical importance for humanity and the planet... We are determined to end poverty and hunger, in all their forms and dimensions, and to ensure that all human beings can fulfil their potential in dignity and equality and in a healthy environment.*

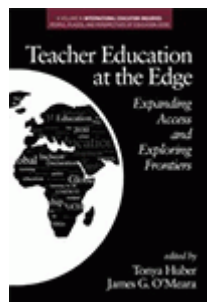
This vision includes to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” (SDG4, UN, 2017). The founding co-editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality. Published chapters reflect a variety of formats, free of methodological restrictions, involving disciplinary as well as interdisciplinary inquiries. We expect the series will be a leading forum for pioneers redefining the international professional knowledge base about the people, places, and perspectives shaping Education 2030 outcomes and the meaning of global citizen education (UNESCO, 2015).

Education 2030 topics of interest include, but are not limited to the following:

- Improving access to quality early childhood development, care, and pre-primary education.
- Ensuring equal access for all women and men to affordable and quality education.
- Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods.
- Ensuring equal access for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations.
- Achieving levels of literacy and numeracy required to engage in communities and employment.
- Acquiring the knowledge and skills needed to promote sustainable development, including: education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship education, and the appreciation of cultural diversity and of culture's contributions to sustainable development.
- Providing safe, non-violent, inclusive and effective learning environments for all.
- Recruiting, preparing, supporting, and retaining quality teachers.

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Teacher Education at the Edge Expanding Access and Exploring Frontiers

Tonya Huber, Texas A&M International University; James G. O'Meara, Texas A&M International University

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International Education Inquiries is a book series dedicated to realizing the global vision of Education 2030. This vision involves “ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.” The founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality. Published chapters will reflect a variety of formats, free of methodological restrictions, involving disciplinary as well as interdisciplinary inquiries. We expect the series will be a leading forum for pioneers redefining the global discussion about the people, places and perspectives shaping Education 2030 outcomes.

Education 2030 topics of interest include, but are not limited to,

- Improving access to quality early childhood development, care, and pre-primary education;
- Ensuring equal access for all women and men to affordable and quality education;
- Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods;
- Ensuring equal access for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations;
- Achieving levels of literacy and numeracy required to engage in communities and employment;
- Acquiring the knowledge and skills needed to promote sustainable development, including:
 - * Human right
 - * Gender equality,
 - * Promotion of a culture of peace and non-violence,
 - * Global citizenship education,
 - * The appreciation of cultural diversity and of culture’s contributions to sustainable development,
- Providing safe, non-violent, inclusive and effective learning environments for all;
- Recruiting, preparing, supporting, and retaining quality teachers.

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