



Book Series

## *History of Education*

Series Editors

Jared R. Stallones, *University of Kentucky*

The Organization of Educational Historians invites applications for the position of Book Series Editor. The purpose of the position will be to oversee all aspects of OEH's Book Series published by Information Age Publishing. The Editor will be responsible for soliciting book manuscripts, overseeing the review process, and working with an editorial team to make decisions regarding books published in the Series. Applicants need not be members of OEH at the time of application, but the editor selected will be expected to be a member in good standing of OEH throughout the term of his/her editorship.

Applicants should answer the following five questions as well as submit their CV to:

Dr. Mark Groen  
Assistant Professor  
California State University-San Bernardino  
5500 University Parkway  
Building CE, Room 359  
San Bernardino, CA 92407-2393

1. In what ways can and should a Book Series serve the field of educational history?
2. In what ways can and should this Book Series serve OEH?
3. What process should a Book Series Editor use to solicit book proposals?
4. How would you, as Book Series Editor, review book proposals and make determinations regarding which books will be selected for publication?
5. What are your experiences related to publishing?

About OEH

The Organization of Educational Historians (OEH) is an academic society of scholars from throughout the nation who produce research on educational history. OEH, formerly known as the Midwest History of Education Society, meets each fall for its annual conference, which is typically held in Chicago. We present papers, discuss recent changes in scholarship on educational history, consider ways to promote the teaching of educational history at our universities, and otherwise make plans for the future of OEH.

OEH sponsors the American Educational History Journal, a peer-reviewed publication that recently celebrated its 35th year of publication. For more information on AEHJ, the OEH Annual Conference, or other matters related to the organization, visit [www.edhistorians.org](http://www.edhistorians.org)

Review of applications will begin October 15th and will continue until the position is filled. The approximate start date for the position is January 15, 2011.

### **Books in this series:**

- Anti-Blackness and Public Schools in the Border South
- Educating a Working Society

\*\*\*\*\*

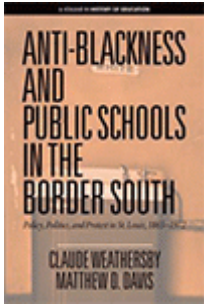
**Special Paperback Set Price:**

**\$36.50 per book + FREE SHIPPING when you order the complete series.**

*To view this series online visit: <http://www.infoagepub.com/series/History-of-Education>*

**IAP - Information Age Publishing, PO Box 79049, Charlotte, NC 28271**

**tel: 704-752-9125 fax: 704-752-9113 URL: [www.infoagepub.com](http://www.infoagepub.com)**



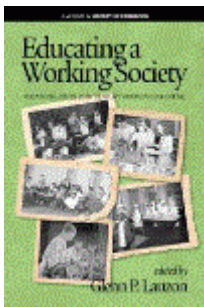
## Anti-Blackness and Public Schools in the Border South Policy, Politics, and Protest in St. Louis, 1865-1972

Claude Weathersby; Matthew D. Davis, University of Missouri-St. Louis

2019. Paperback 978-1-64113-746-1 \$45.99. Hardcover 978-1-64113-747-8 \$85.99. eBook 978-1-64113-748-5 \$65.

This new book on Black public schooling in St. Louis is the first to fully explore deep racialized antagonisms in St. Louis, Missouri. It accomplishes this by addressing the white supremacist context and anti-Black policies that resulted. In addition, this work attends directly to community agitation and protest against racist school policies. The book begins with post-Civil War schooling of Black children to the important Liddell case that declared unconstitutional the St. Louis Public Schools. The judicial wrangling in the Liddell case, its aftermath, and community reaction against it awaits a next book by the authors of *Anti-blackness and public schools*.

**CONTENTS:** Foreword. Introduction. CHAPTER 1: Education of African Americans Amid Anti-Black Political and Social Governance. CHAPTER 2: African American Educational Activism in St. Louis, 1865-1927. CHAPTER 3: A Harsher Jim Crow Grows: Racial Politics and Containment, 1916-1954. CHAPTER 4: District Responds to Brown With Prompt but Paltry Action, 1954-1964. CHAPTER 5: Deep District Duplicity Over Brown, 1954-1964. CHAPTER 6: The Road to Full Disengagement From Brown Compliance, 1960s. A: Intact Busing Routes. B: Mapping and Pictorial Presentation of the Branch School Buildings Constructed in the 1950s in the St. Louis Public Schools District. C: New Schools Constructed With Funds From the 1962 Bond Issue. About the Authors.



## Educating a Working Society Vocationalism, the Smith-Hughes Act, and Modern America

Glenn P. Lauzon, Indiana University Northwest

2018. Paperback 978-1-64113-441-5 \$45.99. Hardcover 978-1-64113-442-2 \$85.99. eBook 978-1-64113-443-9 \$65.

The future looks promising for the field of career and technical education (CTE). The Every Student Succeeds Act of 2015 eases the way to create multiple pathways for high school students to get to college and careers. Philanthropic foundations are funding innovations in career preparation. State departments of education are revamping program guidelines and graduation requirements. In many states, governors have made career preparation a priority.

While people plan CTE's future, *Educating a Working Society* looks to its past. This book explores twentieth-century efforts to bring schooling and work closer together. Chapters feature timely topics, such as public controversy over vocational programs, the influences of racism in philanthropic giving, students' choices in course taking, teachers' efforts to combine the academic and vocational missions of schooling, and contemporary trends in college and career readiness initiatives.

Using schools to prepare youth for work has a long and troubled history. The contributors to this book dive into that history, bringing up compelling issues that challenge conventional wisdom about the history of education.

**CONTENTS:** Preface. Introduction, *Glenn P. Lauzon*. Partitioning Schools: Federal Vocational Policy, Tracking, and the Rise of Twentieth-Century Dogmas, *Michael Thier, Joshua Fitzgerald, and Paul Beach*. "Fitted to Serve Their Community": Race and Power at Penn School and the Transition to Vocational Education, *Mary-Lou Breitborde*. A School of their Own: Movements to Provide Industrial Education in Columbus, Georgia for Marginalized Students on Both Sides of the Color Line, *Lauren Yarnell Bradshaw*. Disentangling the Triumph of Vocationalism from the Institutionalization of Vocational Education: A Reexamination of the Douglas Commission Report, Social Efficiency, and the Cooley Controversy, *Stephen Provasnik*. More Than Mere "Book-Learning": Democracy and Vocational Education in the Territory of Hawai'i, 1900-1959, *Michelle M. K. Morgan*. The Give and Take of Vocationalism at the Local Level: Administrative and Student Perspectives on Milwaukee's Interwar High Schools, *Kyle P. Steele*. Striving for a Unity of Opposites: The General Education Movement, Vocationalism, and Secondary Education, *Kevin S. Zayed*. Trending Toward "New Vocationalism" in College and Career Readiness Definitions, *Matthew J. Benus and Catherine L. Livesay*. Cutting-Edge (and Dull) Paths Forward: Accountability and Career and Technical Education Under the Every Student Succeeds Act, *Paul Beach, Michael Thier, Joshua Fitzgerald, and Christine M. T. Pitts*. Afterword, *Glenn P. Lauzon*. About the Editor. About the Contributors.





# Book Order Form

IAP - Information Age Publishing, Inc.  
Special Sale Price: \$39.99 for each paperback and \$69.99  
for each hardcover (plus s/h)

**Special Paperback Set Price: \$36.50 per book + FREE SHIPPING when you order the complete series.**

Title	Qty	\$ Paperback	\$ Hardcover
Anti-Blackness and Public Schools in the Border South			
Educating a Working Society			

*Standard Shipping and Handling for Books:  
\$7.50 handling fee on U.S. orders; \$9.00 for the rest of the world  
plus \$3.00 shipping per book  
Online shopping available at [www.infoagepub.com](http://www.infoagepub.com)*

Subtotal: \_\_\_\_\_  
 Handling: \_\_\_\_\_  
 Shipping: \_\_\_\_\_  
 Order Total: \_\_\_\_\_

Card Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_ CVV2 Code: \_\_\_\_\_

Name on card: \_\_\_\_\_

Signature: \_\_\_\_\_

Billing Address: \_\_\_\_\_

Shipping Address: \_\_\_\_\_

City: \_\_\_\_\_ State/Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_ Country: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

IAP - Information Age Publishing Inc., PO Box 79049, Charlotte, NC 28271  
tel: 704-752-9125 fax: 704-752-9113 e-mail: [orders@infoagepub.com](mailto:orders@infoagepub.com) URL: [www.infoagepub.com](http://www.infoagepub.com)