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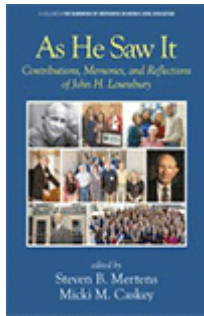
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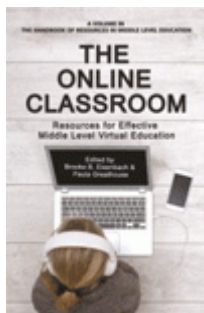
As He Saw It Contributions, Memories and Reflections of John H. Lounsbury

Steven B. Mertens, Illinois State University; Micki M. Caskey, Portland State University

2021. Paperback 978-1-64802-450-4 \$45.99. Hardcover 978-1-64802-451-1 \$85.99. eBook 978-1-64802-452-8 \$65.

In April 2020, middle level education lost one of its most ardent and influential advocates with the passing of Dr. John H. Lounsbury. His career of more than 70 years focused on providing young adolescents with a developmentally appropriate educational program. He is recognized as one of the founders of the modern middle school movement and a founding member of the National Middle School Association, now the Association for Middle Level Education. Through his efforts as an educator, writer, editor, and researcher, John served as a mentor and inspiration to many. John's writings and mentorship continue to influence generations of middle level teachers, colleagues, researchers, and advocates. His legend lives on as we continue his work to improve the lives and educational experiences of young adolescents. This tribute volume is a collection of stories, anecdotes, vignettes, and defining moments that the contributors want to share about Dr. John Lounsbury.

CONTENTS: Memories and Reflections in Honor of John. H. Lounsbury, *Steven B. Mertens and Micki M. Caskey*. John H. Lounsbury: Conscience of the Middle School Movement, *J. Howard Johnston*. John Lounsbury: Your Influence Is Alive and Evident in My Hometown, *Sherrel Bergmann*. Working With John, *Edward N. Brazee*. Lounsbury's Light, *Judith Allen Brough*. John Lounsbury: Using Shadow Studies to Assess Developmental Responsiveness in Middle Level Schools, *Sally N. Clark and Donald C. Clark*. John H. Lounsbury: The Man With a Magnificent Obsession, *Nancy M. Doda*. Recognition for a Great Educational Leader and Personal Friend, *Tom Gatewood*. A Long Highway, *Paul S. George*. Three Life Lessons Learned From Someone Who Did Not Know He Was Teaching Me Anything, *J. Howard Johnston*. Memories of John, *Sue Swaim and John Swaim*. Minutes and Moments, *Jack Berckemeyer*. Dr. John Lounsbury: My Mentor, My Hero, My FRIEND, *Neila A. Connors*. John Lounsbury, A Beacon of Inspiration, *Linda Hopping*. A Man for All Seasons, *David L. Hough*. A Tribute to Our Mentor, John Lounsbury, *Barbara A. Kalina and Elliot Y. Merenbloom*. Thoughts About John Lounsbury, *Pam Millikan*. Reflections on an Icon, *Mary Mitchell*. Being John's Colleague and Friend, *Fran Salyers*. My Time With John, *April Tibbles*. Dr. John Lounsbury: The Most Important Lesson, *P. Gayle Andrews*. John H. Lounsbury: My Champion, My Ally, My Friend, *Micki M. Caskey*. John Lounsbury—Friend of All, Mentor to Me, *Douglas D. Hatch*. John Lounsbury: Wise Educator or Wizard of the Organization? *Daniel L. Kain and Karen Weller Swanson*. Support From a Giant: My Friendship With John Lounsbury, *Steven B. Mertens*. My Tribute to Dr. John H. Lounsbury, *Sara Davis Powell*. As We See Him: 51+ Collective Years of Tribute to and Work With John H. Lounsbury, *Joanne L. Previts, Karynne L. M. Kleine, Nancy B. Mizelle, and Dan Bauer*. John Lounsbury: The Heart and Soul of Middle Level Education, *Nancy Ruppert*. John H. Lounsbury: A Mentor to Mentors, *Tracy W. Smith*. John Helped Me Find My Way as a Middle Level Educator, *Holly Thornton*. A Curator and a Catalyst: Reflections on the Editorial Work of John Lounsbury, *David C. Virtue*. How Do We Thank Oxygen? Reflecting on John Lounsbury, *Rick Wormeli*. Quotes of Note, *Kristina N. Falbe*. A Legacy of Leadership and Mentorship, *Stacie K. Pettit*. Putting It in Writing, *Amanda Wall*. Capturing John's Voice in Selected Publications, *Micki M. Caskey and Steven B. Mertens*. About the Editors.



The Online Classroom Resources for Effective Middle Level Virtual Education

Brooke B. Eisenbach, Lesley University; Paula Greathouse, Tennessee Tech University

2018. Paperback 978-1-64113-459-0 \$45.99. Hardcover 978-1-64113-460-6 \$85.99. eBook 978-1-64113-461-3 \$65.

The world of middle level education is rapidly evolving. Increasingly, online learning platforms are complementing or replacing traditional classroom settings. As students exchange classroom interaction for online collaboration, pencils for keyboards, face-to-face conversations for chat room texts, and traditional lessons for digital modules, it becomes apparent that teachers, schools, and administrators must identify ways to keep pace. We must identify ways to meet the needs of middle level learners within this digital context. In this volume, researchers and teachers share a variety of resources centered on the growing world of virtual education and its implications for the middle level learner, educator, and classroom.

CONTENTS: Acknowledgments. Introduction, *Brooke B. Eisenbach and Paula Greathouse*. **SECTION I: OVERVIEW.** Characteristics of Virtual Middle School Students: Who They Are and How We Support Their Success, *Suzanne Wolfinger*. The Effective Middle Level Virtual Teacher, *Kerry Rice and Shannon Skelcher*. **SECTION II: PREPARATION.** Preparing Teachers for the Virtual Middle Level Classroom, *Shelly Furuness*. Professional Learning and Leading for Virtual Middle Level Educators, *Barbara Smith*. Collaborating to Create Middle Level Blended Learning Environments, *Mark Stevens and Mary F. Rice*. **SECTION III: COMMUNITY.** Fostering Community in the Middle Level Virtual Classroom, *Jillian L. Wendt, Amanda J. Rockinson-Szapkiw, and Kyleigh B. Harrell*. Creating a Community of Care in the Middle Level Virtual Classroom, *Brooke B. Eisenbach, Paula Greathouse, and Mary Kirk*. Mentoring Virtual Middle Schoolers Through the Use of a Guided Online Mentoring Loop, *Natalie Duvall and Matthew Duvall*. **SECTION IV: STRATEGIES.** Making the Leap From Traditional to Virtual: Resources and Strategies for Teaching Middle Level Learners Online, *Jeremy Wendt and Jason Beach*. Motivating and Engaging Learners in the Middle Level Online Environment, *Eve Bernstein and Andrea Mosenson*. Employing Culturally Relevant Pedagogy in Middle Level Blended and Virtual Classrooms, *Ebony Terrell Shockley, Cachanda Orellana, and Arquimen Chicas*. Organizing and Facilitating Online Teaching, Learning, and Schooling Via Effective Classroom Assessments, *Nancy P. Gallavan and Shannon R. Maiden*. **SECTION V: DIVERSE POPULATIONS.** Middle Level Virtual Classroom Development and Instruction for Students With Disabilities, *Sucari Epps*. Creating Effective Inclusion Practices for Students With Exceptionalities in the Virtual STEM Classroom, *Jennifer Gallup and Cory A. Bennett*. Appendix. About the Authors.



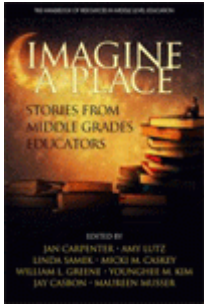
Literature Reviews in Support of the Middle Level Education Research Agenda

Steven B. Mertens, Illinois State University; Micki M. Caskey, Portland State University

2018. Paperback 978-1-64113-257-2 \$45.99. Hardcover 978-1-64113-258-9 \$85.99. eBook 978-1-64113-259-6 \$65.

In 2015-16, the Middle Level Education Research Special Interest Group (MLER SIG), an affiliate of the American Educational Research Association, undertook a collaborative project—the development of a new middle grades education research agenda. The purpose of the MLER SIG Research Agenda (Mertens et al., 2016) was to develop a set of questions that would guide the direction of middle grades education research. Ideally, this Research Agenda would serve to prompt discourse and generate research projects that could contribute to the middle grades knowledge base. Members of the MLER SIG identified eight research areas: (a) young adolescent development, (b) cultural responsiveness, (c) special populations, (d) educator development, (e) curriculum, (f) social and emotional learning, (g) digital technologies, and (h) school structures. This volume contains the extensive literature reviews and subsequent research questions for each of the research topics.

CONTENTS: Foreword, *J. Howard Johnston*. Introduction: Why Do We Need a Middle Level Education Research Agenda? *Steven B. Mertens*. Developmental Aspects of Young Adolescents, *Megan L. Smith, David Strahan, Britt Patterson, Bobette Bouton, and Naomi McGaughey*. Cultural Responsiveness in the Middle Grades, *Ellis Hurd, Lisa Harrison, Kathleen Brinegar, and Brianna L. Kennedy*. Special Populations in Middle Level Classrooms, *Tammy J. Graham, Alicia Wenzel, Roberta Linder, and Mary F. Rice*. Educator Development, *Virginia M. Jagla, Kim K. Winter, Amanda Wall, Dana Bickmore, Heather Rogers Haverback, Kriss Kemp-Graham*. The State of Curriculum in the Middle Grades, *James F. Nagle, Stephanie M. Lemley, Karen Weller Swanson, Mary Beth Schaefer, Kristina N. Falbe, Steven Netcoh, and Kristie W. Smith*. Social and Emotional Learning in the Middle Grades, *Katherine Main and Mary Ann O'Neil*. Digital Technologies in the Middle Grades, *Penny A. Bishop, Francine Falk-Ross, P. Gayle Andrews, Stephanie Cronenberg, Clarice M. Moran, and Christopher S. Weiler*. Middle Grades Schools and Structures, *Cheryl R. Ellerbrock, Kristina N. Falbe, and Dana Pomykal Franz*. Next Steps: Discussion and Recommendations, *Micki M. Caskey*. The Middle Level Education Research SIG Research Agenda. About the Contributors.



Imagine a Place Stories from Middle Grades Educators

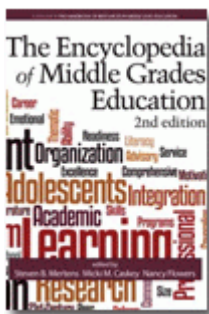
Jan Carpenter, Maryhurst University; Amy Lutz, Pacific University, George Fox University; Linda Samek, George Fox University; Micki M. Caskey, Portland State University; William L. Greene, Southern Oregon University; Younghee M. Kim, Southern Oregon University; Jay Casbon, Oregon State University; Maureen Musser, Educational Consultant

2017. Paperback 9781681239408 \$45.99. Hardcover 9781681239415 \$85.99. eBook 9781681239422 \$65.

Imagine a place where passion for learning, authentic connection with colleagues and community, and strengths-based middle grades education thrive. Imagine places of learning and inspiration for teachers, administrators, teacher educators, and teacher candidates. *Imagine a Place: Stories From Middle Grades Educators*, a new anthology of teacher-written narratives, focuses on educators' stories that have the power to offer hope, ignite creativity, and provide practical ideas for middle grades teachers.

Imagine a Place is filled with stories of joy, stories of relationships, and stories of finding the treasure in challenging situations that provide powerful insight into the world of teaching young adolescent learners. Along with teacher narratives, the editors of this book provide questions and exercises for thoughtful reflections on the themes and issues raised in each story as well as guidance for the reader to write his or her own account of their middle grades teaching experiences. We invite you to join these teachers in their classrooms as they reflect on their experiences with young adolescents in the place we call school.

CONTENTS: Preface. Acknowledgments. **SECTION I: WELCOME TO THE "IMAGINE A PLACE" CLASSROOMS**, *Jay Casbon and Linda Samek*. **SECTION II: STORIES OF JOY, MEANING, AND DEEP CONNECTION THROUGH CURRICULUM AND INSTRUCTION**, *Jan Carpenter*. *It's All About Relationships*, *Michelle Bond Copelin*. *Mathography: A Tool For Fostering Mathematics Identity*, *Kasi Allen and Kemble Schnell*. *Re-Imagining Our Identity: How a Sustainability Class Merges School, Community, and Environment*, *Ryan King and Margaret Perrow*. *The Most Important Lesson*, *Teresa Denney and Allison Eitzen*. *Going Out and Going Within*, *Marcia Ososke*. *Discussion Questions*, *Jan Carpenter*. **SECTION III: STORIES OF RELATIONSHIPS AND YOUNG ADOLESCENT DEVELOPMENT**, *Micki M. Caskey*. *Mateo and the Field Guide Manual From Afghanistan*, *Jennifer Robinson*. *So Much More than Teaching*, *Katy Turpen*. *Is Luke Here Today?* *Michelle Schwartze*. *Conversations From the Middle*, *Janolyn Jones King*. *The Starfish Effect: It Matters to This One*, *Casey Gilewski*. *What It Takes to Win*, *Lynette Elwyn*. *Discussion Questions*, *Micki M. Caskey and Jan Carpenter*. **SECTION IV: FINDING THE TREASURE IN CHALLENGING SITUATIONS-STORIES OF STUDENTS WHO REMIND US WHO WE ARE**, *Younghee M. Kim and William L. Greene*. *Pieces of Work: Seeing Beyond Behavior*, *George Roberts*. *A Vulnerable Stanza*, *Bobbi Kidd*. *Humility From a Hubcap*, *Rebecca A. Hendrix*. *Something About Those Eyes*, *Jan Carpenter*. *On Being Ms. Lutz*, *Amy Lutz*. *Finding Myself With Teen Writers*, *Mary Sawyer*. *All in a Day's Work*, *Gail Anderson*. *Discussion Questions*, *Younghee M. Kim, William L. Greene, and Jan Carpenter*. **SECTION V: EXPLORING STORIES-RECOMMENDATIONS AND RESOURCES**, *Micki M. Caskey*. *Writing Your Story*, *Karen Hamlin*. *An Exercise in Reflection for Teacher Candidates*, *Younghee M. Kim and William L. Greene*. *Bibliography of Online and Print Resources*, *Micki M. Caskey*. *About the Editors*. *About the Contributors*.



The Encyclopedia of Middle Grades Education (2nd ed.)

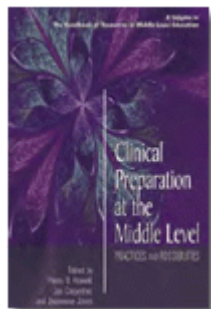
Steven B. Mertens, Illinois State University; Micki M. Caskey, Portland State University; Nancy Flowers, CPRD / University of Illinois

2016. Paperback 9781681235691 \$60. Hardcover 9781681235707 \$90. eBook 9781681235714 \$65.

The second edition of *The Encyclopedia of Middle Grades Education* has been revised, updated, and expanded since its original publication in 2005. The Encyclopedia is a comprehensive overview of the field; it contains alphabetically organized entries that address important concepts, ideas, terms, people, organizations, publications, and research studies specifically related to middle grades education. This edition contains over 210 entries from nearly 160 expert contributors, this is a 25% increase in the number of entries over the first edition. The Encyclopedia is aimed at a general audience including undergraduate students in middle-level teacher preparation programs, graduate students, higher education faculty, and practitioners and administrators. The comprehensive list of entries are comprised of both short entries (500 words) and longer entries (2000 words). A significant number of entries appearing in the first edition have been revised

and updated. Citations and references are provided for each entry.

CONTENTS: List of Entries. Contributors. About the Editors. Foreword: *John H. Lounsbury*. Introduction: *Micki M. Caskey, Steven B. Mertens and Nancy Flowers*. Entries. Index.



Clinical Preparation at the Middle Level Practices and Possibilities

Penny B. Howell, University of Louisville; Jan Carpenter, Maryhurst University; Jeanneine Jones, University of North Carolina at Charlotte

2016. Paperback 9781681233932 \$45.99. Hardcover 9781681233949 \$85.99. eBook 9781681233956 \$65.

This text highlights partnerships between schools and teacher preparation programs where candidates have opportunities to learn in their coursework alongside teachers in the classroom in clinical settings, bridging the theory-practice divide and helping candidates better understand the simultaneous and multi-dimensional nature of teaching and learning in schools. All of the authors in this text describe how their programs go beyond informal arrangements and include a collaborative relationship between the school and university. As a Handbook of Resources, this text provides details about roles, relationships, expectations, organizational structures, and the challenges of partnerships, which will help those who wish to establish a clinically-based model and move confidently from vision to implementation. The authors of the chapters clearly describe the details of their partnerships so their stories can be a resource for others in similar contexts or situations. In doing so, each chapter highlights the different ways to develop partnerships, as well as provides opportunities for universities, schools, and districts with established partnerships to share their stories, wisdom, and expertise and offer inspiration, encouragement, and ideas. The authors of these chapters acknowledge the tensions inherent in the process of developing, implementing, and sustaining an effective, viable partnership by providing insight into how challenges are addressed at different stages of a partnership and what benefits, successes, and differing perspectives exist in this type of relationship.

There are a variety of schools represented in this body of work--rural, suburban, private, public, large research intensive, and small private. By design, we believe any school can find themselves in this text as the authors offer suggestions and ideas that can be implemented in other structures. With that said, we want to emphasize that the examples provided are meant to inspire creativity and possibility as programs develop partnerships rather than offer a wholesale approach or a recipe. Viewing the reader as the expert at their institution, this text offers insights into ways to shape the ideas and structures to fit their context.

CONTENTS: Foreword, *James G. Cibulka*. Foreword, *John H. Lounsbury and C. Kenneth McEwin*. Acknowledgments. Introduction, *Penny B. Howell, Jan Carpenter, and Jeanneine Jones*. **SECTION I: BEGINNING AND SHAPING A PARTNERSHIP**, *Jan Carpenter*. Relationships and Context Matter: Tales From a Middle School/University Partnership, *P. Gayle Andrews and Katherine F. Thompson*. Transforming Teacher Preparation for the Transition Years: A Partnership-Based STEM Residency Program, *Cheryl R. Ellerbrock, Gladis Kersaint, Jason Jude Smith, and Rebecca T. Kaskeski*. Supporting Middle Level Students, Teacher Candidates, and Teachers Through Forming Professional Developmental Schools Partnerships, *Lisa Harrison and Marcy Keifer Kennedy*. Building the Plane as We Fly It: Essential Elements for a Successful Middle School Program and Partnership, *Molly Mee and Heather Rogers-Haverback*. A Focused Partnership: Targeting Inservice and Teacher Candidate Efficacy in Middle Level Education to Improve Student Outcomes, *Katherine Main and Donna Pendergast*. **SECTION II: EXAMINING ESTABLISHED PARTNERSHIP**, *Penny B. Howell*. Working Hand-in-Hand to Strengthen Preservice Teacher Education: The Development of a Middle Level PDS Partnership in South Carolina, *Toni M. Williams, David C. Virtue, and Dywana E. Smith*. Coldiron Middle School Field Experience: Lessons From Clinical Experiences and Implications for Practice, *Steven L. Turner With Carie C. Greene*. Rowe Middle School/SDEP Partnership: Growing Great Teachers in a Win-Win Arrangement, *Barbara Rueben and Larry Becker*. Clinical Teacher Education: The Sum and Substance of a Nationally Recognized Program, *Christine A. Hunt, Paula M. Kenneson, and Richard P. Lipka*. The Power of Partnering: Mediated Middle Level Field Experiences, *Heather K. Casey and Michael G. Curran Jr.* REAL Girls at Chico Junior High School: Eight Strategies for Enhancing Student Perceptions of Relevance in Clinical Preparation Experiences, *Michael J. Mann, Patty Haley, Megan L. Smith, and Alfgeir L. Kristjansson*. **SECTION III: SUSTAINING PARTNERSHIPS**, *Jeanneine Jones*. Maintaining and Sustaining Long-Term Collaborative Partnerships: Illinois State University's Middle Level Teacher Education Program, *Steven B. Mertens, Ellis Hurd, Douglas Hatch, and Gary Weilbacher*. Never Give Up: The Power of a Sustained Partnership Built on Vision and Trust, *Sheryl Long, Carol A. Pope, and Candy M. Beal*. Engaging the School Community in Teacher Preparation: Clinical Partnerships in Middle Grades Schools, *Chris M. Cook and Shawn A. Faulkner*. Considering the Middle Level Field in the Landscape of Teacher Education: Enhancing our Collaboration, *David Strahan*. Concluding Thoughts, *Penny B. Howell, Jan Carpenter, and*

Jeanneine Jones. About the Contributors.



The Legacy of Middle School Leaders In Their Own Words

Tracy W. Smith, Appalachian State University; C. Kenneth McEwin, Professor Emeritus Appalachian State University

2011. Paperback 978-1-61735-472-4 \$45.99. Hardcover 978-1-61735-473-1 \$85.99. eBook 9781617354748 \$65.

Sponsored by the Middle Level Education Research SIG of AERA, this inaugural volume in the new IAP book series, *The Handbook of Resources in Middle Level Education*, focuses on the contributions and impact of the leaders of the modern middle school movement. Contained within this volume are the edited transcripts from 20 extensive interviews of the most influential leaders of the middle level movement, including such notable figures as William Alexander, Donald Eichhorn, John Lounsbury, Conrad Toepfer, and Gordon Vars. This historic volume will be an invaluable resource to proponents, advocates, and students of the middle school concept and developmentally appropriate education for young adolescents.

CONTENTS: Introduction to *The Handbook of Resources in Middle Level Education Series*. Acknowledgements. Preface: *The Middle School Legacy Project*. Introduction: *The Context and Origins of the Middle School Movement*. **Part I:** *Founders of the Middle School Movement*. **Part II:** *Prominent Leaders in Middle School Education*. **Part III:** *Voices of the Past and Visions for the Future*. About the Authors. Appendix: *The Middle Level Education Legacy Project*.



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