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Curriculum & Teaching Dialogue

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Chara Haeussler Bohan, *Georgia State University*; John Pecore, *University of West Florida*; Franklin Allaire, *University of Houston*

Curriculum and Teaching Dialogue is the journal of the American Association of Teaching and Curriculum (AATC). An important historical event in the development of organizations dealing with the scholarly field of teaching and curriculum was the founding of the AATC on October 1, 1993. The members of the AATC believed that the time was long overdue to recognize teaching and curriculum as a basic field of scholarly study, to constitute a national learned society for the scholarly field of teaching and curriculum (teaching is the more inclusive concept; curriculum is an integral part of teaching?the "what to teach" aspect).

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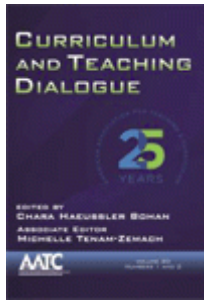
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Chara Haeussler Bohan, Georgia State University; John Pecore, University of West Florida; Franklin Allaire, University of Houston

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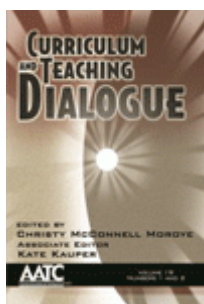
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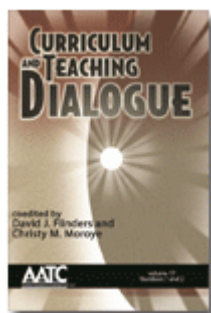
Christy M. Moroye, University of Northern Colorado

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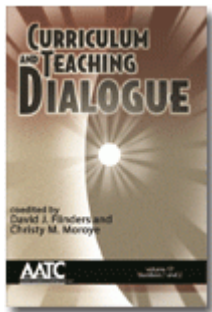
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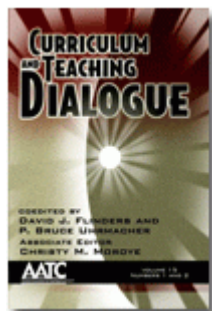
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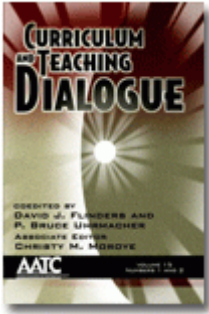
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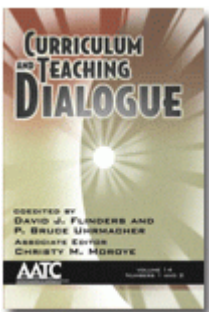
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David J. Flinders, Indiana University; P. Bruce Uhrmacher, University of Denver; Christy M. Moroye, University of Northern Colorado

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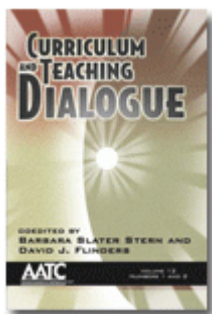
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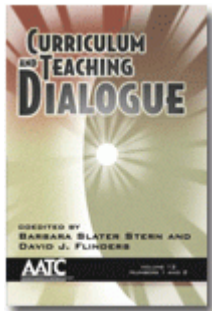
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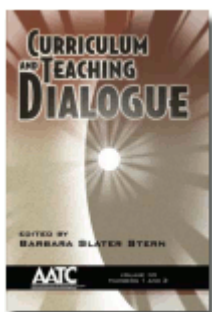
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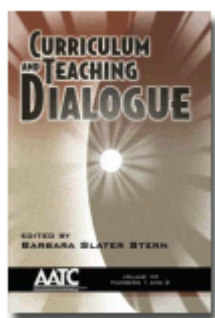
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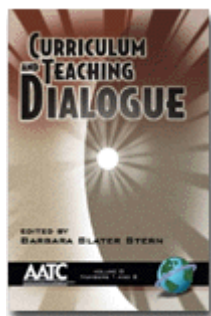
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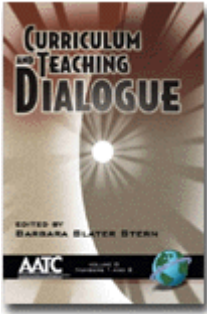


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Curriculum and Teaching Dialogue

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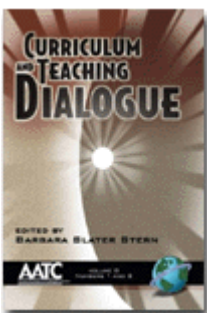
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