



Book Series

# *Contemporary Perspectives on Curricular Interactions, Behavior, Relationships, and Classroom Management*

Series Editors

Candace Schlein, *University of Missouri-Kansas City*; Kent Divoll, *University of Houston-Clear Lake*; Tim Mainhard, *Universiteit Leiden*

The Classroom Management Special Interest Group (SIG) of the American Education Research Association (AERA) is sponsoring a new book series in collaboration with Information Age Publishing. "Contemporary Perspectives on Curricular Interactions, Behavior, and Classroom Management" will focus on research and knowledge in the area of classroom management, classroom organization, discipline, behavior, school social interactions, and teacher education. As such, this book series concentrates on a variety of dimensions of academic, behavioral, and social curricular interactions that parallel the discourses engaged by members of the Classroom Management SIG.

**Volumes in this series to include cutting edge research in the following:**

- > Classroom management
- > Classroom organization
- > Discipline
- > Behavior
- > School and classroom social interactions
- > Teacher education

**Ideas of edited collections of work are welcome from the following:**

- > Master and novice researchers
- > Educators
- > Theorists and practitioners in related fields to classroom management.
- > Graduate students and other new scholars work will be highly encouraged.
- > Empirical qualitative, quantitative, mixed methods research, and theoretical work will be considered for publication.

**Chapter contributions welcome from the following:**

- > Authors of Classroom Management SIG presentations
- > Authors of presentations on related topics
- > Other contributors as relevant

**Further Information**

- > Chapter manuscripts will be peer-reviewed.
- > A compilation volume with accepted chapter manuscripts will be published every two years.
- > Applications for book chapters, and/or additional books and edited books will also be considered for publication within this book series on a rolling basis if they are consistent with the book series topic.
- > A 250 word abstract must be presented for Editor review

Send inquiries to: Candace Schlein at [schleinc@umkc.edu](mailto:schleinc@umkc.edu)

**Books in this series:**

- Active and Engaging Classrooms

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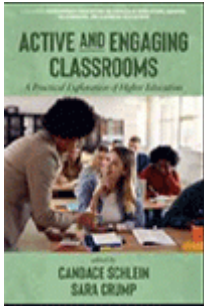
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## Active and Engaging Classrooms A Practical Exploration of Higher Education

Candace Schlein, University of Missouri-Kansas City; Sarah Crump, University of Missouri-Kansas City

2024. Paperback 979-8-88730-694-0 \$52.99. Hardcover 979-8-88730-695-7 \$94.99. eBook 979-8-88730-696-4 \$85.

This book expands discussion of active and engaging classrooms from multi-disciplinary and practical perspectives. Each chapter offers tips, tricks, and recommendations for practice regarding active learning and high impact teaching that is geared toward higher education. This book is a valuable and practical resource for teachers and teacher educators who wish to enhance teaching and empower learners in their college and university classrooms.

**CONTENTS:** Book Series Foreword: Focusing on the Critical Exploration of Contemporary Perspectives on Curricular Interactions, Behavior, and Classroom Management, *Candace Schlein, Kent Divoll, and Tim Mainhard*. Introduction: Overview of Active and Engaging Classrooms in Higher Education, *Candace Schlein and Sara Crump*. An Exploration of Active and Engaging Classrooms, *Sara Dilek Sony*. Creating Learner-Centered Classrooms Through Faculty Learning Communities, *Cathy Box*. Anti-Racism, Indigenous History, and Citizenship: Loud and Engaging Bells and Whistles—"Put Your Hand Up if You Are a Racist", *Mary Frances O'Dowd*. A Collaborative "Town Hall": Toward Understanding Context and Building Community in the Classroom, *Jessica L. Magaña*. Active Learning Using BOPPPS and Bloom's Digital Taxonomy for Synchronous Online Classrooms: Strategies for Building Interactive Communities, *Oral Robinson*. Situating the Action in Action Research: Developing Active and Engaging Practices for Educators and Students, *Candace Schlein and Sara Crump*. Doing Is Learning in Entry-Level Coursework, *Emily W. Fielder, Amanda R. Bozack, and Boyoung Park*. A High Impact Collaborative Assignment: Intergenerational Relationship Development, *Christine Thurlow*. Intentional Planning and Design: Strategies for Actively Engaging a Diverse Group of Students During a First-Year Seminar, *Kristin N. Rainville*. Engaging Preschool Preservice Teachers During the Pandemic: Intentionality and Community of Practice, *Zitong Wei*. Expanding Service-Learning: Partnering With K-12 Schools in Education, *Cathleen Kim and Kristin Menson*. Using Assessment to Promote Learning and Engage Students in Undergraduate Education, *Eddy White*. Emerging Scholars' Writing for Publication: Editorial Reflections on the Potential of Mentorship Journals, *Candace Schlein and James N. Corcoran*. About the Authors.



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