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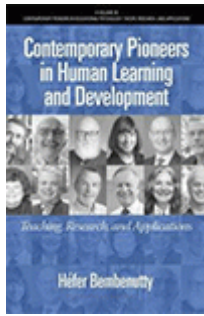
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Contemporary Pioneers in Human Learning and Development

Héfer Bembenutty, Queens College of The City University of New York

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This volume traces the socialization process, professional development, career paths, and theory and research of contemporary pioneers in education and psychology. This volume contains interviews with leading scholars who are at the vanguard of teaching and learning. They shared how their childhood development influenced their theoretical paths and research endeavors and revealed their thoughts, beliefs, and experiences that made them who they are today. These scholars responded to questions pertaining to their childhood, initial interest in education and psychology, role models, research interests and major findings, future directions of their research, educational implications derived from their research, and perception of their legacy. They are real people who have had experiences like anybody else, but found homes and teachers who supported them. While in college, they found educators who mentored them.

Readers will find that this volume offers them an opportunity to learn the background of contemporary pioneers in education and psychology, provides valuable sources where they can learn about how major theories developed and where they are moving, and reveals the personal anecdotes that influenced the conceptualization of contemporary theories and research. Educators and students will find that this book provides hope and a rejuvenated enthusiasm about the status of education and psychology and that they too can be leaders in their own ways.

CONTENTS: Preface. Acknowledgments. CHAPTER 1: An Interview With Lyn Corno: A Pioneer of Theory and Research on Self-Regulated Learning, Adaptive Teaching, Homework, and Volition. CHAPTER 2: An Interview With Allan Wigfield: A Leading Force in Developing Research on Expectancy-Value, Motivation, and Academic Literacy. CHAPTER 3: An Interview With Steve Graham: A Pioneer of the Understanding of How Writing Develops, Is Taught Effectively, and Can Be Used to Support Reading and Learning. CHAPTER 4: An Interview With Philip H. Winne: Jagged Paths and Lucky Breaks on Ways to Researching Self-Regulated Learning. CHAPTER 5: An Interview With Eric M. Anderman: A Pioneer Researching Academic Motivation and Cheating, HIV/Pregnancy Prevention, and Applications of Theory Into Practice. CHAPTER 6: An Interview With Marita R. Inglehart: A Pioneer Behavioral Scientist in Dental Education and Research, Promoting Diversity, Equity, Inclusion, and Social Justice. CHAPTER 7: An Interview With William Buskist: A Pioneer of Essentials of Teaching Psychology, Assessment of Teaching, Excellence in Teaching, and Scholarship of Teaching and Learning. CHAPTER 8: An Interview With Gary E. McPherson: The Pioneer of the Development of Self-Regulation Music Expertise. CHAPTER 9: An Interview With Theresa A. Thorkildsen: A Leading Force for Research on How Children and Adolescents Synchronize Personal and Social Expectations Through Civil Engagement. CHAPTER 10: An Interview With R. Eric Landrum: A Pioneer Scientist-Educator for Improving the Scholarship of Teaching and Learning in Psychology. CHAPTER 11: An Interview With Pedro S. L. Rosa rio: A Scholar With a Wide Range of Interests Who Significantly Contributed to Understanding the Role of Self-Regulated Learning, Homework, Storytelling, and Learners' School Engagement. CHAPTER 12: An Interview With Frank Pajares: God, the Devil, William James, the Little Prince, and Self-Efficacy. About the Author.



Contemporary Pioneers in Teaching and Learning Volume 2

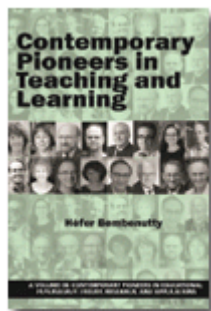
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2022. Paperback 978-1-64802-827-4 \$45.99. Hardcover 978-1-64802-828-1 \$85.99. eBook 978-1-64802-829-8 \$74.

This volume traces the socialization process, professional development, career paths, and theory and research of contemporary pioneers in education and psychology. This volume contains interviews with leading scholars who are at the vanguard of teaching and learning. They shared how their childhood development influenced their theoretical paths and research endeavors and revealed their thoughts, beliefs, and experiences that made them who they are today. These scholars responded to questions pertaining to their childhood, initial interest in education and psychology, role models, research interests and major findings, future directions of their research, educational implications derived from their research, and perception of their legacy. They are real people who have had experiences like anybody else, but found homes and teachers who supported them. While in college, they found educators who mentored them.

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CONTENTS: Preface. Acknowledgement. CHAPTER 1: An Interview With David C. Berliner: A Pioneer of Education Policy Research, Classroom Teaching and Learning, and Teacher Education. CHAPTER 2: An Interview With James A. Banks: A Pioneer in Multicultural Education and Civic Education. CHAPTER 3: An Interview With Jacquelynne S. Eccles: A Pioneer of Theory and Research on Academic Motivation and Achievement, School and Family Influences on Adolescent Development, and Gender and Ethnicity in STEM Fields. CHAPTER 4: An Interview With Patricia A. Alexander: A Pioneer of the Development and Applications of the Model of Domain Learning, Literacy, and Learning in Educational Psychology. CHAPTER 5: An Interview With Karen R. Harris: The Pioneer and Developer of the Self-Regulated Strategy Development Model of Writing Instruction. CHAPTER 6: An Interview With John A. C. Hattie: The Pioneer and Developer of Visible Learning in Education and Science of Learning. CHAPTER 7: An Interview With Marilla D. Svinicki: A Pioneer of Current Trends in Higher Education and Faculty Development. CHAPTER 8: An Interview With Brian P. Coppola: A Pioneer of Discipline-Centered Teaching and Learning in Science Theory, Research, and Education. CHAPTER 9: An Interview With Ivar Bra ten: A Pioneer Making a Scientific Contribution to Theoretical and Empirical Research on the Role of Epistemic Cognition in Multiple Document Literacy. CHAPTER 10: An Interview With Kenneth A. Kiewra: The Pioneer of Research on Note Taking, Graphic Organizers, SOAR, and Talent Development. CHAPTER 11: An Interview With Stephen J. Pape: A Pioneer of Mathematical Thinking and Self-Regulated Learning Research at All Schooling Levels. CHAPTER 12: An Interview With Barry J. Zimmerman: Achieving Self-Fulfilling Cycles of Academic Self-Regulation. About the Author.



Contemporary Pioneers in Teaching and Learning

Héfer Bembenutty, Queens College of The City University of New York

2015. Paperback 978-1-68123-221-8 \$45.99. Hardcover 978-1-68123-222-5 \$85.99. eBook 978-1-68123-223-2 \$74.

This volume traces the socialization processes, professional development, career paths, and theories and research of contemporary pioneers in education and psychology. This volume contains interviews of leading scholars who are at the vanguard of teaching and learning. They shared how their childhood development influenced their theoretical paths and research endeavors and revealed their thoughts, beliefs, and experiences that made them who they are today. These scholars responded to questions pertaining to their childhood socialization, initial interest in education and psychology, role models, research interests and major findings, future direction of their research, educational implications derived from their research, and perception of their legacy. They are real people who have had experiences like anybody else, but who found homes and teachers who supported them. While in college, they found educators who mentored them.

Readers will find that this volume offers them an opportunity to learn the background of contemporary pioneers in education and psychology, provides helpful sources where they can learn about how major theories developed and where they are moving, and reveals the personal anecdotes that influenced the conceptualization of contemporary theories and research. Educators and students will find that this book provides hope and a rejuvenated enthusiasm about the status of education and psychology and that they too can be leaders in their own ways.

CONTENTS: Dedication. Preface. Acknowledgment. An Interview with Dr. Robert J. Sternberg: The Pioneer of the Triarchic Theory of Successful Intelligence and Its Applications to Learning and Teaching. An Interview with Dr. Dale H. Schunk: The Scholar Who First Applied Self-Efficacy to Education While Blending It With Self-Regulation. An Interview with Dr. Bernard Weiner: The Pioneer of the Attribution Theory from a Motivation Perspective. An Interview with Dr. Stuart A. Karabenick: A Scholar With Wide Ranging Interests Who Significantly Contributed to Understanding the Role of Motivation and Self-Regulated Learning. An Interview with Dr. Sandra Graham: The Scholar Whose Advocate for Social and Educational Transformation Has Changes the Understanding of Motivation and the Development of Attributional Processes. An Interview with Dr. Monique Boekaerts: A Pioneer of Motivation and Self-regulation. An Interview with Dr. Barbara K. Hofer: A Leading Force in the Development of Epistemological Theories, Research, and Practices. An interview with Dr. Roger Azevedo: A Giant of Selfregulation of Learning with Computer-Based Learning Environments. An Interview with Dr. Anastasia Kitsantas: A Passionate Self-Regulated Scholar with Footprint across Diverse Disciplines. An Interview with Dr. Timothy J. Cleary: A Leading Proponent of Applied Self-Regulated Learning Intervention Programs and Microanalytic Assessment Techniques. An Interview with Dr. Edward L. Deci and Dr. Richard M. Ryan: Two of the World's

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