



Book Series

Contemporary Perspectives on Problem-Based Learning

Series Editors

Colette M. Taylor, *Seattle University*; Trena L. Walker, *University of New Mexico*

Call for Proposals

Editors for this new series, published by Information Age Publishing, are seeking proposals for volume authors or editors for new volumes in the series.

SERIES DESCRIPTION:

The concept of “problem-based learning” (PBL) is one of those buzz words that scholars and researchers in academic settings frequently use to describe the context of their work. However, this concept is used in many ways, depending on the focus of the study, the discipline, and many other variables that may influence how learning is examined in the context of a “problem.” This series aims to provide a venue for scholars to explore, in depth, the concept of PBL in particular, specific contexts, as well as to explore contemporary issues related to PBL.

TOPICS OF INTEREST:

- Theoretical explanations of the concept of PBL
- Putting theories related to PBL into practice
- Research that explores specific PBL contexts
- A combination of theory, practice, and/or research

PROPOSAL GUIDELINES:

Proposals must be sent to the Series Editors in a single Word or PDF file and must contain the following:

- An outline of possible chapter topics
- A clearly described rationale that describes the significance of the topic and how it contributes something new to the topic of PBL
- A description of the targeted market and how you envision the volume being used (What courses would it be used for? Would it be a primary text or a supplementary text for the course? Are there similar books on the market? If so, how will this volume be different?)
- If an edited volume, a list of possible contributors, and a brief bio of each contributor. If an authored volume, a bio of each author. A sample chapter may also be included, but is not required

- Proposed timeline from start to submission to publisher in final form

PROPOSAL SUBMISSION:

Editors are accepting submissions on a rolling basis, but are especially looking for manuscripts that will be ready for publication by 2022. Please contact the Series Editors for all questions regarding the series or proposal preparation.

Send all inquiries to:

Mary Frances Agnello at magnellousa@att.net and Colette M. Taylor at taylorco@seattleu.edu

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