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Brian Boggs, *University of Michigan-Dearborn*

The Tenth Amendment of the United States Constitution places education firmly under the purview of the states. As such, and from the time the first public education system was conceived in the United States, there have been endless battles under the domes of state capitals everywhere to create, control, and reform educational policy. However, despite the prominent role that states and their legislatures have as central actors in forming educational policy, very few policy actors and even fewer academics have been able to pierce the veil of policymaking at the state level. With the increasing political nature of education policy and the fight to control it in the halls of local state capitals, educators as well as the public need to know how to access the political system and have their voice heard. However, it can also appear to be impenetrable to an outsider. This book series will seek to demystify various areas of educational policy making and educational politics.

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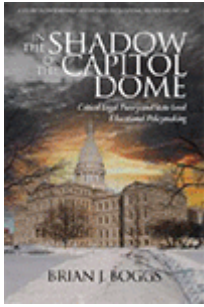
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In the Shadow of the Capitol Dome Critical Legal Theory and State Level Educational Policymaking

Brian Boggs, University of Michigan-Dearborn

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With the increasing political nature of education policy and the fight to control it in the halls of local state capitals, educators as well as the public need to know how to access the political system and have their voice heard. However, it can also appear to be impenetrable to an outsider. This book will demystify the policy making process.

CONTENTS: Foreword. Introduction. CHAPTER 1: In the Beginning, There Was Policy. CHAPTER 2: As Policy Is Now. CHAPTER 3: Uncovering the Policy Process. CHAPTER 4: Methods. CHAPTER 5: Entering the Lion's Den, or Let There Be Policy. CHAPTER 6: The State's Version of Star Wars. CHAPTER 7: How Policy Dies—A Public Execution. Appendix: Creating Atmospherics. References.



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