




Book Series

Contemporary Perspectives on Black Homeschooling

Series Editors

Khadijah Ali-Coleman, *Black Family Homeschool Educators and Scholars (BFHES)*; Cheryl Fields-Smith, *Black Family Homeschool Educators and Scholars (BFHES)*

 The Contemporary Perspectives on Black Homeschooling book series is curated and edited by Black Family Homeschool Educators and Scholars (BFHES), an education research group led by Dr. Cheryl Fields-Smith and Dr. Khadijah Ali-Coleman. This book series showcases asset-based research that centers the lived experiences of Black home educators including the perspectives and authentic voices of all valued members of Black homeschooling communities (e.g. parents, children and youth, homeschool leadership).

Contributions to this series may focus on various formats of homeschooling from preschool through high school. Home education practices such as unschooling, self-directed learning and deschooling are considered relevant concepts under the umbrella of homeschooling as well. Featured work may also highlight experiences of Black homeschooled students transitioning to post-secondary opportunities. Ultimately, we encourage book proposals that explore the tremendous diversity that exists within the Black homeschool community (e.g. family structures, socioeconomic status, African American and Black immigrant perspectives, experiences of neurodiverse students, homeschool approaches, unschooling, Afrocentric, Pan-African). In addition, we welcome interdisciplinary research on Black homeschooling outside of the field of education.

For inquiries regarding how to submit a manuscript proposal for this series, email us at hello@blackfamilyhomeschool.org.

Books in this series:

- Homeschooling Black Children in the U.S.

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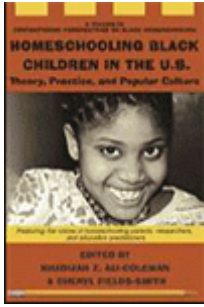
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Homeschooling Black Children in the U.S. Theory, Practice, and Popular Culture

Khadijah Ali-Coleman, Black Family Homeschool Educators and Scholars (BFHES)

2022. Paperback 978-1-64802-782-6 \$45.99. Hardcover 978-1-64802-783-3 \$85.99. eBook 978-1-64802-784-0 \$74.

In 2021, the United States Census Bureau reported that in 2020, during the rise of the global health pandemic COVID-19, homeschooling among Black families increased five-fold. However, Black families had begun choosing to homeschool even before COVID-19 led to school closures and disrupted traditional school spaces. *Homeschooling Black Children in the US: Theory, Practice and Popular Culture* offers an insightful look at the growing practice of homeschooling by Black families through this timely collection of articles by education practitioners, researchers, homeschooling parents and homeschooled children.

Homeschooling Black Children in the US: Theory, Practice and Popular Culture honestly presents how systemic racism and other factors influence the decision of Black families to homeschool. In addition, the book chapters illustrate in different ways how self-determination manifests within the homeschooling practice. Researchers Khadijah Ali-Coleman and Cheryl Fields-Smith have edited a compilation of work that explores the varied experiences of parents homeschooling Black children before, during and after COVID-19. From veteran homeschooling parents sharing their practice to researchers reporting their data collected pre-COVID, this anthology of work presents an overview that gives substantive insight into what the practice of homeschooling looks like for many Black families in the United States.

CONTENTS: Dedications. Introduction, *Cheryl Fields-Smith and Khadijah Ali-Coleman*. Acknowledgments. From Our Ancestors to Today: The Significance of Contemporary Black Homeschooling in the U.S., *Cheryl Fields-Smith*. **SECTION I: THEORY.** Journey of a Black Homeschooled, *Homeschooling, Home Education Scholar: An Autoethnography, Dannielle Joy Davis*. Creating A Homeschool as Homeplace: Vision and Praxis, *Brandi Nicole Hinnant-Crawford*. Self-Efficacy Insights From a Public-School Educator Turned Home Educator, *Meca Williams-Johnson*. Neurosequential Learning Strategies and the Impact of Societal Racism, *Adina Gardner*. **SECTION II: PRACTICE.** Sandra's Story: A Generational Commitment to College and Career Readiness Through Homeschool Education, *Aaliyah Baker*. Homeschooling: A Prayerful Act of Protest, *Cheryl R. Carter*. The Freedom to Homeschool: Community as Classroom, *Kathaleena Edward Monds*. "I Might Be a Maroon": Homeschooling as Educational Liberation, *Joy Howard and Micah Howard*. Window Dressing Education: Barriers and Invitations, *Maleka M. Diggs*. "Only One Thing Left to Do": An Invitation to Educational Freedom, *Lora Smothers*. **SECTION III: POPULAR CULTURE.** Become A Star Finder: Assisting Black Parents With Empowering Children to Achieve Academic Success Through Homeschooling, *Anita Gibson*. Adventures of the Accidental Homeschoolers, *Andrea L. Dennis*. Black Excellence: Dual Enrolled African American Homeschooled Students, *Khadijah Ali-Coleman*. About the Authors.



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