



Book Series

Contemporary Perspectives Through Action Research Across Educational Disciplines

Series Editors

Nancy T. Nasr, *Independent Scholar*; Jill Alexa Perry, *University of Pittsburgh*; and the *Carnegie Project on the Education Doctorate (CPED)*

The mission of the Contemporary Perspectives Through Action Research Across Educational Disciplines series is to present targeted volumes of action research findings from a wide variety of educational settings. Specifically, this series aims to highlight the issues that commonly impact practitioners, counselors, administrators, and other stakeholders in education. Through the use of action research methodologies to address such issues, this series offers a resource for improving educational practice in diverse educational contexts.

The rationale for such a series comes from the continually evolving educational landscape, resulting from changing student demographics and societal needs. To face the contemporary issues that surface as a result of this changing educational landscape, educators must prepare for and lead through the change with an intent on overcoming these issues through improvements to their daily practice. As many educators are left without tools or resources to make a stronger impact in their educational contexts, we envision this series will serve as a mentor text that provides examples of studies/efforts undertaken by practitioners using action research to improve their practice. As a result, Action Research Across Educational Disciplines will present the tools and findings associated with action research to educators across the broad field of K-12 education, and beyond, wishing to improve and transform their practice.

Books in this series:

- Faculty Development
- Taking Action
- Contemporary Perspectives Through Action Research Across Educational Disciplines

Special Paperback Set Price:

\$36.50 per book + FREE SHIPPING when you order the complete series.

To view this series online visit:

<http://www.infoagepub.com/series/Contemporary-Perspectives-Through-Action-Research-Across-Educational-Disciplines>

IAP - Information Age Publishing, PO Box 79049, Charlotte, NC 28271

tel: 704-752-9125 fax: 704-752-9113 URL: www.infoagepub.com



Faculty Development Achieving Change Through Action Research

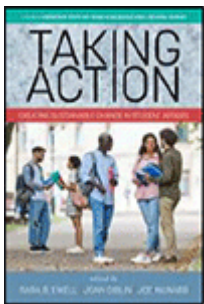
Sara B. Ewell, Northeastern University; Joan Giblin, Northeastern University; Joe McNabb, Northeastern University

In press 2023. Paperback 979-8-88730-381-9 \$52.99. Hardcover 979-8-88730-382-6 \$94.99. eBook 979-8-88730-383-3 \$85.

Action Research can empower all administrators in higher education to engage more effectively in resolving challenges in colleges and universities. Scholar-practitioners are particularly well poised to impact three defined areas of practice: college students, faculty, and curriculum, teaching and learning. Through these three areas of foci broad issues within higher education are explored.

Action Research is a powerful, localized methodology for impacting difficult and complex issues embedded in organizations. Higher education administrators regularly confront these types of difficult issues and hold the responsibility to solve these problems.

CONTENTS: Acknowledgements. Introduction, *Sara B. Ewell, Joan Giblin, and Joseph W. McNabb*. Digital Formative Assessments in Higher Education: Faculty Recommendations for Overcoming Barriers to Effective Implementation, *Jacob Cragg*. Building Relationships for Success: Exploring the Experiences of Students and Faculty in Postsecondary Developmental English Courses, *Nicole Brewer*. A Digital Community of Connections for Part-time Teacher Educators: One Educator's Growth, *Jodie Donner*. Closing the Feedback Loop on Rubrics: From Design to Grading and Faculty Engagement, *Mamta Saxena and Melanie Kasparian*. Enhancing Clinical Experiences Through Action Research: Teacher Educators Bridging the Gap Between Coursework and Field Experiences, *Bjorg LeSueur, Tanya Pinkerton, and Andrea Weinberg*. Not just a March to Tenure and Promotion: Faculty Careers at a Community College, *Eric Hofmann*. Strategic Inquiry for Improving Learning and Teaching in an Interprofessional Education Program, *Kathryn P. Bell*. Creating and Using a Career Development Course to Prepare Life Science Students for Career Decision Making, *Serena L. Christianson and Ray R. Buss*. Biographies.



Taking Action Creating Sustainable Change in Student Affairs

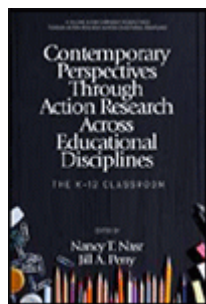
Sara B. Ewell, Northeastern University; Joan Giblin, Northeastern University; Joe McNabb, Northeastern University

2023. Paperback 979-8-88730-395-6 \$52.99. Hardcover 979-8-88730-396-3 \$94.99. eBook 979-8-88730-397-0 \$85.

Action Research can empower all administrators in higher education to engage more effectively in resolving challenges in colleges and universities. Action Research is a powerful, localized methodology for impacting difficult and complex issues embedded in organizations. Higher education administrators regularly confront these types of difficult issues and hold the responsibility to solve these problems. This book explores the power of action research to impact the work of higher education professionals in student affairs.

CONTENTS: Introduction, *Sara B. Ewell, Joseph McNabb, and Joan Giblin*. Acknowledgments. Understanding the Impact of Student Affairs and Student Services Directors' Leadership Style on the Undergraduate Student Experience: An Action Research Study, *Thomas Tressler-Gelok*. Investigating the Effects of a Peer Mentorship Program on Low-Income, First-Generation Students' Access to Financial Resources, *Jennifer Bevins*. Sustaining Engagement Among Student Organizational Leads, *Brandon Gross*. Lateral Transfer Students: What Drives their Decision to Leave and Why Do They Experience Transfer Shock, *Christopher Collins*. The Importance of Connections and Collaborations to Enhance the Successful Graduate Student Experience, *Kathy Dilks*. Integrating Mental Health Literacy in Student Affairs Master's Programs, *Emily Bauer*. A Student Centered Approach: Using Systems Theory to Improve Community Engagement and Belonging, *Joseph Castelot*. Understanding and Responding to Career Counseling Needs of Chinese International Graduate Students, *Lindsey Plewa*. A Study of Community College Dropouts: Action Research on How a Peer Mentorship Program Through Phi Theta Kappa (PTK) Honor Society Can Improve Students' Performance, *Chunfu Jeff Cheng*. Improving Retention of High-Achieving, Generation Z Students at a Private, Liberal Arts University, *Lars Farabee*. Seeing the Unseen: An Action Research Study of First-Generation College Student Persistence at a Mid-Size Private Institution in the Northeast, *Michael A. Urmeneta*. HERstory: Giving a Voice to the College Experiences of Black Female Students in the

New England Area, *Nicole Johnson*. About the Editors.



Contemporary Perspectives Through Action Research Across Educational Disciplines The K-12 Classroom

Nancy T. Nasr, Independent Scholar; Jill Alexa Perry, University of Pittsburgh; and the Carnegie Project on the Education Doctorate (CPED)

2023. Paperback 979-8-88730-225-6 \$52.99. Hardcover 979-8-88730-226-3 \$94.99. eBook 979-8-88730-227-0 \$85.

The mission of the Action Research Across Educational Disciplines series is to present targeted volumes of action research findings from a wide variety of educational settings. Specifically, this series aims to highlight the issues that commonly impact practitioners, counselors, administrators, and other stakeholders in education.

The rationale for such a series comes from the continually evolving educational landscape, resulting from changing student demographics and societal needs. To face the contemporary issues that surface as a result of this changing educational landscape, educators must prepare for and lead through the change with an intent on overcoming these issues through improvements to their daily practice. As many educators are left without tools or resources to make a stronger impact in their educational contexts, this series will serve as a mentor text that provides examples of studies undertaken by practitioners using action research to improve their practice. As a result, Action Research Across Educational Disciplines will present the tools and findings associated with action research to educators across the broad field of K-12 education, and beyond, wishing to improve and transform their practice.

This first volume of the Action Research Across Educational Disciplines series presents action research findings from a wide variety of K-12 disciplinary settings. In doing so, the first volume of this series aims to highlight the issues that commonly impact practitioners in K-12 STEM, English, Social Science, and even Art classrooms, and illustrate the solutions proposed in these contexts to improve both educator practice and student achievement. Through the use of action research methodologies to address such issues, volume one of this series offers a resource for improving educational practice across diverse K-12 contexts.

CONTENTS: Action Research as a Tool of Empowerment for the K-12 Practitioner, *Nancy T. Nasr*. Crafting Science Experiences: Combining High School Ceramics and Chemistry for Academic Achievement, *Maggie Leysath and Chad Bronowski*. The Impact of Drama Pedagogy on English Student Achievement, Attitude, and Empathy, *Deborah J. Gascon*. Influencing Young Women to Pursue Creative Information Technology Careers, *Michele Mosco and Audrey Amrein-Beardsley*. High School Social Studies Teachers' Perceptions and Practices Using the Workshop Model, *Joseph P. Marangell*. Exploring Epistemological Change Through the Use of the Next Generation Science Standards in the High School Chemistry Classroom, *Nancy T. Nasr*. Designing and Teaching a Local History Curriculum to Promote Culturally Relevant Pedagogies in Middle Grades Social Studies, *Katherine Perrotta and Karyn A. Allee*. The Impact of a Science Fair on the High School Students' Feelings of Self-Efficacy in STEM, *Nathaniel P. Wharton*. Socially Just Artmaking: A Practitioner's Inquiry of Passionate Teaching for Compassionate Action, *Jaime Linn Brown*. About the Contributors.



Book Order Form

IAP - Information Age Publishing, Inc.
Special Sale Price: \$39.99 for each paperback and \$69.99
for each hardcover (plus s/h)

Special Paperback Set Price: \$36.50 per book + FREE SHIPPING when you order the complete series.

| Title | Qty | \$ Paperback | \$ Hardcover |
|--|-----|--------------|--------------|
| Faculty Development | | | |
| Taking Action | | | |
| Contemporary Perspectives Through Action Research Across Educational Disciplines | | | |

*Standard Shipping and Handling for Books:
\$7.50 handling fee on U.S. orders; \$9.00 for the rest of the world
plus \$3.00 shipping per book
Online shopping available at www.infoagepub.com*

Subtotal: _____

Handling: _____

Shipping: _____

Order Total: _____

Card Number: _____ Exp. Date: _____ CVV2 Code: _____

Name on card: _____

Signature: _____

Billing Address: _____

Shipping Address: _____

City: _____ State/Province: _____ Postal Code: _____ Country: _____

Phone: _____ Fax: _____ Email: _____

IAP - Information Age Publishing Inc., PO Box 79049, Charlotte, NC 28271
tel: 704-752-9125 fax: 704-752-9113 e-mail: orders@infoagepub.com URL: www.infoagepub.com