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Snapshots of History Portraits of the 21st Century Pandemic

Shirley Marie McCarther, University of Missouri-Kansas City

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2021 Special Edition of the American Educational History Journal

(The official journal of the Organization of Educational Historians)

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This Special Edition of the American Educational History Journal entitled, *Snapshots of Educational History: Portraits of the 21st Century Pandemic*, is the first special issue in the history of AEHJ. The word, “unprecedented” has literally been used thousands of times during 2020 by news outlets, in our work environments, and in our daily lives. And indeed, the global pandemic has killed over 600,000 in the United States alone at the time of this writing. The public health crisis shut down everything as we knew it. Captives of sheltering-in-place, scores of incidents displaying horrific police brutality against people of color streamed live on airwaves north, south, east, and west, begetting civil unrest across the country. These are circumstances unlike any we have experienced in our lifetimes. As historians, it is critical that we document this time of crisis so that generations to come can bear witness to this time of turmoil and tragedy. With these ideas in mind, the American Educational History Journal sought to hear from historians and other scholars about this unique and devastating time in our country’s history. The Journal honors the traditions of oral history and narrative storytelling as a means to gather the voices of those whose lives have been touched by the COVID-19 crisis, literally everyone around the globe.

This special issue deviates a bit from traditional AEHJ requirements in that we specifically invited narratives, not be full-blown historical research studies. The point of this special issue is for authors themselves to serve as the archival material that will benefit future scholars interested in understanding what it meant to live through this health catastrophe while doing the work of educators. We believe we owe it to the historians of the future to share our voices in real time.

CONTENTS: Dedication—Educational Historians: Past, Present, and Future, *Shirley Marie McCarther*. Editor’s Introduction, *Shirley Marie McCarther*. **ARTICLES: SECTION I. Riding the Pan(aca)demic Waves:** A One Year Portrait of Two Educators’ Experiences Teaching in Higher Education through the 21st Century Pandemic, *Andrea Arce-Trigatti and Dorata Silber-Furman*. Leading an Antiracist Experiential Learning Program for Preservice Teachers in the Summer of 2020, *Aaron Bodle and Emma S. Thacker*. Dissertating During a Pandemic: The Importance of Maintaining and Giving Grace, *Alicia E. Boyd*. The Professor Is the University: A First-Year Assistant Professor’s Pandemic Reflections, *Kristen Chmielewski*. Teaching Ethnic Studies Remotely Amid Global Pandemic: Rise of Xenophobia, Black Lives Matter, and Pedagogy for Liberation, *Ga Young Chung*. **SECTION II. When the Familiar Became Strange:** Face-to-Face Teaching in COVID Times, *Beth Clark-Gareca and Laura J. Dull*. Coping Through Kinship during COVID-19: Lessons From Women of Color, *Jasmine L. Blanks Jones, Jessica P. Cerdeña, Chonika Coleman-King, and Mahauganee D. Shaw Bonds*. Living on the Hope that it Will Start... *Ahlam Daraghmeah*. COVID-19 While Black: The Real Pandemic, *Donna M. Davis and Danielle M. Davis*. The Desert Flowers Always Bloom Following the Monsoon: Activism, School Boards, and COVID-19, *Lindsay DeMartino and S. Gavin Weiser*. **SECTION III. Teaching About Philanthropy in Education in a Time of Twin Pandemics, Andrea Walton. Business as Usual:** Reflections on Life as Mothers and Educators During a Pandemic, *Jami C. Friedrich, Katherine A. Perrotta, Amberly Evans, and Jennifer Curl*. Blurry Memories of the Pandemic, *José García*. Making the Impersonal, Personal: Remote Learning During the COVID-19 Pandemic, *Jon Gorgosz and Margaret T. Murphy*. A COVID Conversation: Two Academic Mamas Discuss Their Balancing Acts, *Edith Gnanadass and Alison Happel-Parkins*. **SECTION IV. Teaching to a Screen:** Is Anyone Out There? *Kelli Hamilton*. Motherscholars With Disabilities: Surmounting Structural Adversity During COVID-19, *Stacey R. Lim, Jessica P. Cerdeña, Katharina A. Azim, and Kathryn Wagner*. The Instrument-Less Band Director, *Joshua E. Long*. I Can’t Breathe: Unmasked Dialogue in the Era of Black Lives Matter — Creating Safe Spaces for Students to Explore Complex Themes, *Shirley Marie McCarther*. Inside the “Bonkers Bunker”: Reflections on Somehow Making an “Impossible” Situation Possible, *Colleen C. Myles-Baltzly*. Only Two Weeks: The Lived Experiences of Four Engineering Educators Transitioning to Virtual Learning During the 21st Century Pandemic, *Pedro E. Arce, Stephanie Jorgensen, J. Robby Sanders, and Andrea Arce-Trigatti*. **SECTION V. Hustled Out and Hustled In:** A Year of Suburban Schooling in an Era of COVID-19, *Cheryl D. Osby*. Pandemic Academic Parenting: Finding the Radically Queer Within Our Mundane, Monotonous, and Sometimes Homonormative Experiences, *Summer Melody Pennell, Jennifer Greene-Rooks, and Kathryn Wagner*. Virtual Solidarity: Digital Education During an Era of

Solitude, *Matthew Pezold, Amy Patillo, and Douglas Swanson*. Schooling in the Time of a Pandemic: One Teacher's Story, *Tanya Reader and Nancy T. Walker*. A Tale of Three Teachers: Portraits of Inequity, Education, and Perseverance During the COVID-19 Pandemic, *Jean Ferguson Ruffin*. **SECTION VI.** One Mom's Story of Virtual Schooling Two Young Students With Special Needs, *Mindy Spearman*. Kung Flu Fighting: Pandemic Life and Schooling Amid the Specter of Yellow Peril, *Kenzo K. Sung*. "All You Can Say Is That You Plan on Being Finished Soon": Doctoral Student Mothers During the COVID-19 Pandemic, *Jasmine L. Blanks Jones, Ivanna Richardson, Jordan Conley, J. L. A. Donohue, and Caroline Loomis*. Toxicity Coupled With Toxicity: I Forgot Why I Was Crying, *Deidra C. Thomas-Murray*. A COVID Reflection From the Perspective of an ASL/English Interpreter Education Program, *Katelyn B. Wilson and Jami J. Hollingsworth*. About the Editor.



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CONTENTS: In Memoriam—O. L. Davis and Matthew D. Davis, *Shirley Marie McCarther*. Editor's Introduction, *Shirley Marie McCarther*. ARTICLES: 2020 Presidential Address—Hindsight is 2020: The Importance of Educational Historians in the Era of Black Lives Matter, *Donna M. Davis*. Fugitive Perseverance, Political Resistance, and Emergent Public School Sustainability for Blacks: 19th Century St. Louis, Missouri, *Matthew D. Davis*. Uniting Labor and Study in the Michigan Agricultural College's First Generation, *Glenn P. Lauzon*. Montessori Education in Kansas City, Missouri from 1988-2005: Race, the Dottoressa and the Pink Tower, *Angela K. Murray, Donna M. Davis, and Samantha Ellerbeck*. The St. Louis Phyllis Wheatley YWCA: A Pioneer of Informal Educational Opportunities for African American Women, *Cheryl D. Osby*. BOOK REVIEW: Kownslar, Allan O. 2020. The Great Texas Social Studies War of 1961-1962, *Richard Hughes*.



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CONTENTS: VOLUME 47, NUMBER 1, 2020 Dedication—Professor, Researcher, Mentor, Friend: *Bernardo P. Gallegos, Ann Marie Ryan*. Editor's Introduction, *Shirley Marie McCarther*. **ARTICLES:** 2019 Presidential Address: Historically Conscious Educational Spaces, *Ann Marie Ryan*. Did Teacher Educators Choose the Wrong Tradition? Teacher Education in Texas After World War II, *J. Wesley Null*. Herman H. Dreer: A Twentieth Century Black Radical Curriculum Activist, *Cheryl D. Osby and Matthew D. Davis*. Illuminating Educational History Through the Use of a 1933 Murder Trial, *Robert K. Poch*. Mission Incomplete: Affirmative Action Policies and Indiana University Bloomington's Minoritized Student Recruitment and Retention Programs, *Sacha Sharp*. Not Inferior but Backward: Representation of Asia in U.S. World History Textbooks During the Interwar Period (1919–1938), *Jiyoung Kang*. **BOOK REVIEWS:** Lopez, Ann E. and Elsie Lindy Olan, eds. 2019. *Transformative Pedagogies for Teacher Education: Critical Action, Agency, and Dialogue in Teaching and Learning Centers*, Luana Salvarani. Geiger, Roger I. 2019. *American Higher Education Since World War II: A History*, Bob Pepperman Taylor. **VOLUME 47, NUMBER 2, 2020** Editor's Introduction: *Shirley Marie McCarther*. **ARTICLES:** Beginning Reading Instruction in the Nineteenth Century: The Path Towards Eclecticism, *Nicholas A. DiOibilda and Robert L. Petrillo*. Interracial Cooperation and Southern Education Between the Wars: Robert B. Eleazer and the Conference on Education and Race Relations, *Mark Ellis*. Is Ruth Harris' Third Principle, Communities as Learning Laboratories, Situated in Funds of Knowledge? *Vanessa Garry*. Eagle Pass High School: A Community's High School Karla Adelina Garza and M. R. Graham. The Journey in the Establishment of the Kindergarten for the Blind: Michael Anagnostopoulos' Contribution to the History of Educational Ideas, *Bill Kondellas, Marcel Fredericks, and Janet Fredericks*. Hidden Black Voices in the History of Montessori Education, *Angela K. Murray, Luz Casquejo Johnston, Ayize Sabater, and Kiara Clark*. Beyond the Boundaries of the Primary Grades: Kentucky's Radical Reform, *Jared Stallones*. **BOOK REVIEWS:** Weathersby, Claude and Davis, Matthew D. 2019. *Anti-Blackness and Public Schools in the Border South: Policy, Politics, and Protest in St. Louis, 1865–1972*, Mark Groen. Snyder Jeffrey Aaron. 2018. *Making Black History: The Color Line: Culture and Race in the Age of Jim Crow*, Cheryl D. Osby.



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CONTENTS: VOLUME 46, NUMBER 1, 2019

Editor's Introduction, *Shirley Marie McCarther*. **ARTICLES:** 2018 Presidential Address: Chasing the Elusive Muse in the History of Education, *Theodore G. Zervas*. "If You Go There ... It Will Happen Again": The Historical Legacies of Racism, Law Enforcement, and Educational Inequality in Covington, Kentucky, *Karen Zaino*. Harry S. Broudy, Champion for Educationalists, *Jayson Evaniuck*. Superintendent James Greenwood and Teacher Training Programs in the Kansas City, Missouri School District, *Curtis Mason*. Baylor University Alumni Financial Support: An Archival Case Study on How Campus Expansion Persisted in a World War II Economy, *Ryan W. Erck*. The Peace Movement's Attitude toward History Education during the Age of Manifest Destiny, *Edward C. McInnis*. Close Enough to Touch: The Civil War in Living Memory, *M. R. Graham and Lynn M. Burlbaw*. The Franklin Institute Science Museum's Cold War Consortium for Science

Recruitment, 1955–1960, *D. O. McCullough*. Regalia Remembered: Exploring the History and Symbolic Significance of Higher Education Academic Costume, *R. Eric Platt and Lauren Huffman Walker*. **BOOK REVIEW:** Cooper, Brittney C. 2017. Beyond Respectability: The Intellectual Thought of Race Women, *Holly Hick*.

VOLUME 46, NUMBER 2, 2019 Editor's Introduction, *Shirley Marie McCarther*. **ARTICLES:** Neither Just Nor Equitable: Race in the Congressional Debate of the Second Morrill Act of 1890, *Katherine I. E. Wheatle*. Contrary to the Mind and Will of God: White Flight and the Desegregation of Southern Episcopal Schools, *Wade H. Morris*. Alive and Well: Enduring Stereotypes in Southern School Desegregation, *ArCasia D. James-Gallaway*. Martial Law's Impact on Education in the Territory of Hawai'i during WW II: Instilling Patriotism to the U.S. and Service to the Plantation Economy of Hawai'i, *Carl Kalani Beyer*. Advancing Archival Research With Technology: Application to Brazoria County Schools, 1917–1921, *Karen E. McIntush, Robin Pierce, Elizabeth McIntush, Angel Alcalá, Karla A. Garza, Emily Hardin, Lindsey Lawson, Robyn Ramirez, Salma Torres, Uzair Waheed, Deshaun Yarbrough, and Lynn M. Burlbaw*. Septima Clark Yelled: A Revisionist History of Citizenship Schools, *Spencer J. Smith*. The Pragmatic Progressives, *William G. Wraga*. Priming the Pump: Jump Starting California's Billion Dollar Investment in School Reform, *Jared R. Stallones*. International Education in the U.S. Through the Prism of Fulbright Program: Historical Analysis, *Polina Kaniuka*. **BOOK REVIEW:** Stern, Walter C. 2018. Race and Education in New Orleans: Creating the Segregated City, 1764–1960, *R. Eric Platt*.



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CONTENTS: VOLUME 45, NUMBER 1, 2018 Editor's Introduction, *Shirley Marie McCarther*. **ARTICLES.** "A People Capable of Self Support": Black Autonomy and Community Building through Schools in Kentucky during Reconstruction, *Marlin Barber*. Teaching the "Science" of Character: The Modernist Impulse and Progressive Approaches to Reforming Moral Education in the United States in the Early Twentieth Century, *Dennis Gunn*. Ruffled Feathers: The Great Speckled Bird as a Record of Student and Youth Activism in Atlanta, Georgia and the Southeast, 1968–1976, *Katherine Perrotta*. Saner Citizens of Tomorrow: Intercultural Education at the Children's Museum of Indianapolis, *Rhonda Gambill*. A Thorn in the Side of Segregation: The Short Life, Long Odds, and Legacy of the Law School at South Carolina State College, *Alfred D. Moore, III and Christian K. Anderson*. **VOLUME 45, NUMBER 2, 2018** Editor's Introduction, *Shirley Marie McCarther*. **ARTICLES.** Governing Councils and Their Defining Role in the Development of Campus Greek Communities: The Case of the University of Toledo, 1945–2006, *Alexandra Johansen and Snejana Slantcheva-Durst*. Challenging Jim Crow Segregated Housing in St. Louis through Community Education: The Narrative of Ruth Harris and Ruth Porter, *Vanessa Garry*. The Advancement of Teacher Questions in Mathematics Education, *Colleen M. Eddy and Eloise Ania Kuehnert*. Counter-Hegemony in Hawai'i: The Success of the Hawaiian Language Immersion Movement, *Carl Kalani Beyer*. **BOOK REVIEW.** Smith, Ronald A. 2001. Play-by-Play: Radio, Television, and Big-time College Sport, *Nick Pearce*.



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Donna M. Davis, University of Missouri - Kansas City

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CONTENTS: VOLUME 44, NUMBER 1, 2017 Editor's Introduction, *Donna M. Davis*. **ARTICLES.** Education for Agricultural Improvement: Teacher Certification at the Agricultural and Mechanical College of Texas, *Lynn Burlbaw, Lauren Williams, and Larry J. Kelly*. Ravitch Reversed: Ideology and the History of American Education Reform, *John Laukaitis*. A Century Apart: An Evaluation of Historical Comparisons Between Elizabeth Jennings and Rosa Parks in Narratives of the Black Freedom Movement, *Katherine Perrotta*. Changing Names, Merging Colleges: Investigating the History of Higher Education Adaptation, *R. Eric Platt, Steven R. Chesnut, Melandie McGee, and Xiaonan Song*. Contextualizing African American Collegians' Experiences of Racial Desegregation in Midwestern Private Colleges, 1945-1965, *Dafina-Lazarus Stewart*. "For the Best Interests of the Community": Riverside's 14th Street School Debate, *Mark Groen*. **REVIEWS.** Fareed Zakaria. 2015. In Defense of a Liberal Education, *Theodore G. Zervas*. Makdisi, George. 1981. The Rise of Colleges: Institutions of Learning in Islam and the West, *Robert K. Poch*. Zimmerman, Jonathan. 2016. Campus Politics: What Everyone Needs to Know, *Elizabeth Cobbinsh*. **VOLUME 44, NUMBER 2, 2017** Editor's Introduction, *Donna M. Davis*. **ARTICLES.** The White Architects of Hawaiian Education, *Carl Beyer*. What Preservice Teachers Can Learn from One Jim Crow Community Engagement Program, *Vanessa Garry*. Resurrection of Lower Valley School, *Kimberly Currens*. Althea Stoeckel and Experiments with a History Laboratory in Higher Education, *Kristen Hengtgen*. Symbolic Considerations: A Critical Decision in the History of the National Council for the Social Studies, *Paul E. Binford*. The History of the Austin College Building and Old Main at Sam Houston State University, *Erin Singer and Samantha Shields*. Culturally Relevant Pedagogy Twenty-Plus Years Later: How an Arts Approach to Teaching and Learning Can Keep the Dream Alive, *Shirley Marie McCarther and Donna M. Davis*. **REVIEWS.** Robinson, Ken, & Lou Aronica. 2015. Creative Schools: The Grassroots Revolution That's Transforming Education, *Theodore G. Zervas*. Hyde, Sarah, L. 2016. Schooling in the Antebellum South: The Rise of Public and Private Education in Louisiana, Mississippi, and Alabama, *R. Eric Platt*. Span, Christopher M. 2009. From Cotton Field to Schoolhouse: African American Education in Mississippi, *Brannon S. Johnson*.



American Educational History Journal

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Donna M. Davis, University of Missouri - Kansas City

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CONTENTS: Volume 43, Issue 1. CONTENTS: Editor's Introduction, *Donna M. Davis*. Presidential Address. Education and Indigenous Slavery in New Mexico, *Bernardo P. Gallegos*. **Articles.** Boyd Henry Bode, John Dewey, and the Problem of Subject Matters, *Joseph Watras*. Breaking Down the Barriers: The Unintended Consequences of World War II and the Victory Corps on Austin High School, *Whitney Blankenship*. When all Faith was Lost: The Race Riot of 1968 and the Kansas City, Missouri School District, *Bradley W. Poos*. The Atlanta Urban Debate League: Exploring the making of a Critical Literacy Space, *Susan Cridland-Hughes*. Using Calamity to Drive College Policy: President William Beardshear, Iowa State College, and the Challenge of Enrollment Growth, 1891-1902, *Douglass Biggs*. Pork Choppers, Presidents, and Perverts: The Response of Two University Presidents to Attacks on the Privacy and Academic Freedom of Professors by the Florida Legislative Investigation Committee, 1956 to 1965. *Jennifer Paul Anderson and Thomas V. O'Brien*. The Rise of Student Trusteeship in the United States: A Case Study at Indiana, *Jon Lozano*. **Review.** Goldstein, Dana. 2015. Teacher Wars: A History of America's Most Embattled Profession, *Theodore G. Zervas*.

Volume 43, Issue 2. CONTENTS: Editor's Introduction, *Donna M. Davis*. **Articles.** Greek School Textbooks at a Political Crossroads: (Re) Defining the Greek Citizen in the Greek School during the Reign of Colonels (1967-1974), *Theodore Zervas*. Robert Henry Thurston: Professionalism and Engineering Education, *Paul Nienkamp*. Burying the Hatchet: Ideology in Early American Readers through the Story of George Washington and the Cherry Tree. *Ann David*. Angie Debo: An Unlikely Scholar and Educator of Indian History and Culture, *Maria Laubach and Joan K. Smith*. An Experiment in American Educational Philosophy, *Mary Zahner*. The Spartan Woman: Symbol for an Age?: Antebellum-Era Images of the Ideal Female Citizen in the North and South, *Edward McInnis*. Of Mortarboards and Minutia: A Longitudinal Study of Student Commencement Addresses at Brown University, *Andrew Porwancher*. Censorship and Authority in Sex Education: Three Court Cases from 1970's America, *Natasha DeGenio*.



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CONTENTS: Volume 42, Number 1, 2015

Editor's Introduction, *Donna M. Davis*. Presidential Address. Hidden in Plain Sight: The Project Method's Obscured Origins, *Dr. Glenn P. Lauzon*. **Articles.** Progressive Education, Developing Countries, and Cultural Deprivation, *Joseph Watras*. The Forgotten Slayings: Memory, History, and

Institutional Response to the Jackson State University Shootings of 1970, *Melandie McGee and R. Eric Platt*. Newry Graded School: The History of a South Carolina Textile Mill School, *Sheliah Durham and Mindy Spearman*. A Not-So-Hidden Curriculum: Using Auto/Biographies to Teach Educational History, *Lucy E. Bailey*. Social Studies Goes to War: An Analysis of the Pre-Induction Social Studies Curriculum of the Providence Public Schools, *Whitney Blankenship*. En Garde: Fencing at Kansas City's Central Computers Unlimited/Classical Greek Magnet High School, 1991-1995, *Bradley W. Poos*. A Review and Analysis of the History of Special Education and Disability Advocacy in the United States, *Lucinda S. Spaulding and Sharon Pratt*. Ford's Fund for the Republic: A 1950s-era Foundation as Educator, *Andrea Walton*. Reviews. Blanton, Carlos K., George I. Sanchez: The Long Fight for Mexican American Integration, *Carlos Diaz-Granados and Matthew D. Davis*. Hagedorn, Thomas W., Founding Zealots: How Evangelicals Created America's First Public Schools, 1783-1865, *Glenn P. Lauzon*.

Volume 42, Number 2, 2015

Editor's Introduction. *Donna M. Davis*. Articles. "A Fair Chance for the Girls": Discourse over Women's Health and Higher Education in Late Nineteenth Century America, *Tiffany Lee Tsang*. Civic Sport: Using High School Athletics to Teach Civic Values in the Progressive Era, *Michelle Stacy*. A Paradoxical Partnership in Higher Education: The Alliance between Alfred C. Kinsey and Herman B. Wells, *John A. Beineke*. She Was a Sweetheart: The Sweetheart Symbol and the Formation of Feminist Roots in Campus Culture from 1945 to 1970, *Jon Gorgosz*. The Relevancy of Service-Learning in the United States, *Thomas A. Kessinger*. Howard University Students and Civil Rights Activism, 1934-1944, *Robert K. Poch*. Utilizing Situational Analysis to Demonstrate that American Missionaries Developed an Education System in Hawai'i during the Nineteenth Century that Served Western Interest, *Carl Beyer*. He "never loomed as a researcher": a Historical Study of Armin K. Lobeck and the Value of Excellent Teaching, *Matthew Mingus*. Review. Geiger, Roger L., The History of American Higher Education: Learning and Culture from the Founding to World War II, *T. Gregory Barrett*



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Paul J. Ramsey, Eastern Michigan University

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CONTENTS: VOLUME 41, NUMBER 1, 2014

Editor's Introduction, *Paul J. Ramsey*. **ARTICLES.** How Educational Historians Establish Relevance: Rationales Given for Papers Published in the Journal of the MHES and AEHJ, 1972–2007, *Kelly King*. "Character of a University": The Journey of a College President in the Early Republic, *James P. Cousins*. Teachers Walking and Talking with Students: The Lost Social Capital of the Nineteenth Century, *Kipton D. Smilie and Ethan K. Smilie*. Comparing Native Hawaiian Education with Native American and African American Education during the Nineteenth Century, *Kalani Beyer*. Literacy and the Meaning of Citizenship in American Education, *Mark Groen*. Civics Education Policy and Americanization in Puerto Rico, 1900–1904, *J. A. Jernigan*. Alice Moyer (1898–1980): A Woman Public School Teacher Views Progressive Education, *Linda C. Morice and Alison Reeves*. "On the Verge of a Renaissance": Arkansas Schools, Curricula, and Teachers during the

Great Depression, *Sherry L. Field, Michelle Bauml, and M. Elizabeth Bellows*. Red, White, and Black: The Meaning of Loyalty in Georgia Education, *Rhonda K. Webb and Chara Haeussler Bohan*. Against the “Primers of White Supremacy”: The Radical Black Press in the Cause of Multicultural History, *Khuram Hussain*. Landscapes of Learning, West Virginia’s Textbook Controversy, and the Culture Wars, *Joseph Watras*. An Unlikely Alliance: Re-examining the Architecture of Affirmative Action, *Karen Graves*. **BOOK REVIEWS:** Kett, Merit T. Gregory, Barrett Lauzon, Civic Learning through Agricultural Improvement, *Abigail Gundlach-Graham and Sara Clark*.

VOLUME 41, NUMBER 2, 2014

Editor’s Introduction, *Paul J. Ramsey*. **ARTICLES.** Jewell in China, 1910–1914: Education of a Missionary Woman for School Administration, *T. Laine Scales and Agnes Tang*. Envisioning Schoolhouse Nostalgia and the Pastoral Retreat: A Rural Landscape Approach to Educational History, *Sara Clark*. Homelessness in the U.S.: A Historical Analysis, *Joseph Murphy and Kerri Tobin*. Etiology Replaces Interminability: A Historiographical Analysis of the Mental Hygiene Movement, *Benjamin Kelsey Kearl*. The Historical Origins of Social Studies Teacher as Athletic Coach, *Michelle Stacy*. A Seat at the Table: Women Teachers and the Domestication of Politics in Chicago, *Lyndsay Spear*. The History That Is Inside of Us: L. Thomas Hopkins and the Transformation of American History at Brewster High, 1912–13, *O. L. Davis, Jr.* To Lift the Lead-En-eyed: The Historical Roots of Ernest L. Boyer’s Scholarship Reconsidered, *Drew Moser*. The Campus Sweetheart: An Idealized, Gendered Image on College Campuses in the Early to Mid-Twentieth Century, *Jon Gorgosz*. Diffusing the Social Studies Wars: The Harvard Social Studies Project, 1957–1972, *Anthony Tuf Francis*. “To Balance the Picture”: Peace Activists and the Struggle for Equal Access in Chicago Schools, 1980–1985, *Seth Kershner*. Is Rosa Still Tired?: Revisiting Kohl’s Myths in Contemporary Picture Books, *Eric Groce, M. Elizabeth Bellows, Greg McClure, Elizabeth Daigle, Tina Heafner, and Brandon Fox*. **BOOK REVIEWS:** Jewett, Science, Democracy, and the American University *Caroline J. Conner*. del Moral, Negotiating Empire *Annmarie Valdes*. Miner, Lessons from the Heartl and *Linda Williams*.



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CONTENTS: VOLUME 40, NUMBER 1, 2013 Editor’s Introduction, *Paul J. Ramsey*. **ARTICLES.** Public Perceptions, Private Agendas: Washington, Moton, and the Secondary Curriculum of Tuskegee Institute 1910-1926, *Deborah L. Morowski*. Teaching, Learning, and Emerging National Identity in the Antebellum South, *Mark Groen*. Learning about Each Other: Two Teachers Negotiate Race, Class, and Gender in the Civil War South, *Mary-Lou Breitborde*. Blacks in Crimson and Blue: The Educational Experiences of Ex-Slaves at the University of Kansas from the 1870s-1920s, *Donna M. Davis*. Caught between Catholic and Government Traditions: Americanization and Assimilation at St. Joseph’s Indian Normal School, *Carolyn A. Weber*. Race and Philanthropy in Georgia in the 1920s: The Case of Walter B. Hill, Supervisor of Negro Rural Schools, *Mark Ellis*. The Influence of the Cold War on the Racial Desegregation of American Schools, *Joseph Watras*. The Academy on the Firing Line: William F. Buckley, Jr.’s God and Man at Yale and the Modern Conservative Critique of Higher Education, *John J. Laukaitis*. Citizenship Education in Texas: Gaps between Theory and Practice in the State Curriculum Standards, *Abbie Strunc and Kelley King*. Bookends of the Twentieth Century: Irving Babbitt, E.D. Hirsch, and the Humanistic Curriculum, *Kipton D. Smilie*. **BOOK REVIEW FORUM:** Empire and Education by A. J. Angulo.

Introduction to the Forum, *Paul J. Ramsey*. Education without Theory, Empire without Race, *Thomas Fallace*. A Renewed Call for Democratic Education at Home and Abroad, *Ben Bindewald*. What about North America? *Adrea Lawrence*. The Economic Turn, *A.J. Angulo*. **VOLUME 40, NUMBER 2, 2013** Contents: Editor's Introduction, *Paul J. Ramsey*. **ARTICLES.** The Struggle for Industrial Education in the "Lowell of the South," Columbus, Georgia, 1850-1930, *Lauren Yarnell Bradshaw and Chara Haessler Bohan*. Informal Learning in Late-Nineteenth and Early-Twentieth-Century Greece: Greek Children's Literature in Historical and Political Contexts, *Theodore G. Zervas*. Did the Women's Colleges Founded in the Progressive Era Represent a New Model?: Connecticut College for Women as a Case Study, *Paul P. Marthers*. The Development of Reflective Practice in American Education, *Rory P. Tannebaum, Anna H. Hall, and Cynthia M. Deaton*. Elementary Schools, Teaching, and Social Studies in Texas: Facing the Great Depression, *M. Elizabeth Bellows, Michelle Bauml, and Sherry L. Field*. Social Reconstructionism or Child-Centered Progressivism?: Difficulties Defining Progressive Education from the PEA's 1939 Documentary Film, School, *Craig Kridel*. Archival Theory and the Shaping of Educational History: Utilizing New Sources and Reinterpreting Traditional Ones, *Richard Glotzer*. The Radical Reforms: A Historic Shift in the National Council for the Social Studies, *Paul E. Binford*. Riding History: The Organizational Development of Homeschooling in the U.S., *Joseph Murphy*. Upside Down: The Peculiar Presidential Politics of No Child Left Behind, *Lawrence J. McAndrews*. **BOOK REVIEWS.** Holden, The New Southern University, *Robert K. Poch*. VanOverbeke, The Standardization of American Schooling, *Kevin S. Zayed*. Smith, Pay for Play, *T. Gregory Barrett*. Woyschner and Bohan, eds., Histories of Social Studies and Race, *Mark E. Helmsing*.



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CONTENTS: Editor's Introduction, *Paul J. Ramsey*. **ARTICLES.** NCLB-The Educational Accountability Paradigm in Historical Perspective, *Mark Groen*. Using Microbiography to Understand the Occupational Careers of American Teachers, 1900-1950, *Robert J. Gough*. Flannery O'Connor and Progressive Education: Experiences and Impressions of an American Author, *John A. Beineke*. The Idea of Infancy and Nineteenth-Century American Education, *Joseph Watras*. The Great Depression and Elementary School Teachers as Reported in Grade Teacher Magazine, *Sherry L. Field and Elizabeth Bellows*. Called to Teach: Percy and Anna Pennybacker's Contributions to Education in Texas, 1880-1899, *Kelley M. King*. A Southern Progressive: M. A. Cassidy and the Lexington Schools, 1886-1928, *Richard E. Day and Lindsey N. DeVries*. History's Purpose in Antebellum Textbooks, *Edward Cromwell McInnis*. Texas's Decision to Have Twelve Grades, *Kathy Watlington*. The Rise and Demise of the SAT: The University of California Generates Change for College Admissions, *Susan J. Berger*. Imagining Harvard: Changing Visions of Harvard in Fiction, 1890-1940, *Christian K. Anderson and Daniel A. Clark*. God and Man at Yale and Beyond: The Thoughts of William F. Buckley, Jr. on Higher Education, 1949-1955, *James Green*. Paul Ricoeur, Memory, and the Historical Gaze: Implications for Education Histories, *Sherri Rae Colby*. Indefinite Foundings and Awkward Transitions: The Grange's Troubled Formation into an Educational Institution, *Glenn P. Lauzon*. **BOOK REVIEWS.** Loss, C. P., *Between Citizens and the State: The Politics of American Higher Education in the 20th Century*, Princeton, NJ: Princeton University Press, 2011, 344 pp., and Urban, W. J., *More Than Science and Sputnik: The National Defense Education Act of 1958*. Tuscaloosa, AL: The University of Alabama Press, 2010, 264 pp. *Reviewed by T. Gregory Barrett*. Hendry, P., *Engendering Curriculum History*. New York: Routledge, 2011, 258 pp. *Reviewed by Daniel M. Ryan*. D. E. Mitchell, R. L. Crowson, and D. Shipp, eds., *Shaping Education Policy: Power and Process*. New York: Routledge, 2011, 312 pp. *Reviewed by Sherri Rae Colby*. Gasman, M., *The History of U.S. Higher Education: Methods for Understanding the Past*. New York: Routledge, 2010, 240 pp. *Reviewed by John A. Beineke*. **VOLUME 39, NUMBER 2, 2012** Editor's Introduction, Paul J. Ramsey. **ARTICLES.** "Whosoever Will, Let Him Come": Evangelical Millennialism and the Development of American Public Education, *John Wakefield*. "Good Fences Make Strange Neighbors": Released Time Programs and the McCollum v. Board of Education Decision of 1948, *David P. Setran*. Evolution and South Carolina Schools, 1859-2009, *Benjamin J. Bindewald and Mindy Spearman*. Reverend John Witherspoon's Pedagogy of Leadership, *Christie L. Maloyed and J. Kelton Williams*. Transatlantic Dialogue: Pestalozzian Influences on Women's Education in the Early Nineteenth Century America, *Maria A. Laubach and Joan K. Smith*. Is Liberal Arts Education for Women Liberating?:

From Cold War Debate to Modern Gender Gaps, *Andrea Walton*. Coercion, If Coercion Be Necessary: The Educational Function of the New York House of Refuge, 1824-1874, *Josie Madison*. Shaping Freedom's Course: Charles Hamilton Houston, Howard University, and Legal Instruction on U.S. Civil Rights, *Robert K. Poch*. Theodore Sizer and the Development of the Mathematics and Science for Minority Students Program at Phillips Academy Andover, *Jerrell K. Beckham*. Disproportionate Burden: Consolidation and Educational Equity in the City Schools of Warren, Ohio, 1978-2011, *Leah J. Daugherty Schmidt and Thomas G. Welsh*. The Power of Boarding Schools: A Historiographical Review, *Abigail Gundlach Graham*. Challenge and Conflict to Educate: The Brazos Agency Indian School, *Brandon Moore, Karon N. LeCompte, and Larry J. Kelly*. "Incommensurable Standards": Academics' Responses to Classical Arrangements of Native American Songs, *Jacob Hardesty*. A Century of Using Secondary Education to Extend an American Hegemony over Hawaii, *Kalani Beyer*. **BOOK REVIEWS:** Titus, J. O., *Brown's Battleground: Students, Segregation, & the Struggle for Justice in Prince Edward County, Virginia*, Chapel Hill: University of North Carolina Press, 2011, 279 pp. *Reviewed by Dionne Danns*. Horsford, S. D., *Learning in a Burning House: Educational Inequality, Ideology, and (Dis) integration*. New York: Teachers College Press. 2011, 129 pp. *Reviewed by Melanie Adams*. James, R., Jr., *Root and Branch: Charles Hamilton Houston, Thurgood Marshall, and the Struggle to End Segregation*. New York: Bloomsbury Press. 2010, 276 pp. *Reviewed by Robert K. Poch*. Burkholder, Z., *Color in the Classroom: How American Schools Taught Race, 1900-1954*. New York: Oxford University Press, 2011, 264 pp. *Reviewed by Amy A. Hunter and Matthew D. Davis*. Rury, J. L. and S. A. Hill., *The African American Struggle for Secondary Schooling, 1940-1980: Closing the Graduation Gap*. New York: Teachers College Press, 2012, 261 pp. *Reviewed by Claude Weathersby*. Frankenberg E., and E. DeBay, eds., *Integrating Schools in a Changing Society: New Policies and Legal Options for a Multiracial Generation*. Chapel Hill, NC: University of North Carolina Press. 368 pp. *Reviewed by Joseph Watras*.



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CONTENTS: VOLUME 38, NUMBER 1, 2011

Editor's Introduction, *J. Wesley Null*. Cultivating Individual Agency in Progressive Times: The Civic Education Program at Shortridge High School 1883-1928, *J. Spencer Clark*. Religious Experience and Progressive Education, *Jared R. Stallones*. Where Has Vocational Education Gone? The Impact of Federal Legislation on the Expectations, Design, and Function of Vocational Education as Reflected in the Reauthorization of the Carl D. Perkins Career and Technical Education Act of 2006, *Janice Nahra Friedel*. Growing Up Dystopian: The Future History of Education and Childhood, *Joshua Garrison*. Learning for Liberation: The Citizenship Education Program and the Freedom Struggle, *David Levine*. The American Dance Festival's Departure from Connecticut College: A Casualty of Coeducation? *Paul P. Marthers*. Lucy Sprague Mitchell: A Geographer for All Time, *Sherry L. Field and Michelle Bauml*. Female Leadership and the 'Cult of Domesticity': The Contributions of Elizabeth Harrison and Rumah Crouse to the Chicago Kindergarten Movement, 1879-1920, *Shannon Hart*. 'New' Ideas in Old Contexts: Warren Colburn and Mathematics Curriculum and Teaching, *Susan Cooper and J. Wesley Null*. A House Divided: Demographic Change and the Decline of Youngstown's Parochial Elementary Schools, *Thomas G. Welsh and Deborah Campbell*. Emergence of Educational Policy for Students with Emotional Disabilities: 1955 and Beyond, *Beth R. Handler*. The Education of Japanese-Americans, 1942-1946: The Fate of Democratic Curriculum Reform, *Catherine L. Cullen*. The Karankawa Mystique: Lore vs. Authenticity, *Vivien L. Geneser*. American Scholars Abroad: Reflections on Soviet Academic Freedom, *Kelly A. Kish*.

VOLUME 38, NUMBER 2, 2011

Editor's Introduction, *J. Wesley Null*. Efforts toward Educational Reform in the United States since 1958: A Review of Seven Major Initiatives, *Thomas A. Kessinger*. The Mathematical Argument: Proponents and Opponents of a Standardized Core, *Connie J. Richardson and Colleen M. Eddy*.

Canonic Constructions in Early 20th Century: Music Appreciation Classes, *Jacob Hardesty*. Gunild Keetman: Das Schulwerk, Music and Movement Education, and Critical Pedagogy, *Stephanie K. Andrews*. How Did Museums Change During the Cold War?: Informal Science Education After Sputnik, *Anne Zandstra and J. Wesley Null*. Educating with Heart, Head, and Hands: Pestalozzianism, Women Seminaries, and the Spread of Progressive Ideas in Indian Territory, *Maria Laubach and Joan K. Smith*. Over One Hundred Years of Misrepresentation: American Minority Groups in Children's Books, *Hani Morgan*. Child of the State, Contingency and Progress: White House Conferences on Children and Youth, *Theresa Richardson*. Jefferson's Classical Curriculum: An Examination of the Classical Influences on Thomas Jefferson's Educational Philosophies, *Seth Boutin and James B. Rodgers*. Darulhuffaz of Nasuh Bey: A Religious School in Konya, Turkey, During the Era of Karamanid Dynasty (1256–1483) and Ottoman Empire (1299–1922), *Emin K yl n  and Lynn M. Burlbaw*. Discourse, Education and Women's Public Culture in the Port Royal Experiment: Interpreting the Life and Work of Laura Towne, *Mary-Lou Breitborde*. Serving the Needs of Diverse Learners: An Examination of Michael Anagnostopoulos' Contributions to the History of Educational Ideas, *Bill Kondellas, Marcel Fredericks, Janet Fredericks, and Michael W.V. Ross*. Fair Protestant Maidens and Menacing Nuns: Gender and Education in 19th Century Anti-Catholic Tracts, *Lucy E. Bailey*.



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CONTENTS: VOLUME 37 NUMBER 1, 2010

Editor's Introduction, *J. Wesley Null* 1. Why Do We Need a Philosophy of Education? The Forgotten Insights of Michael John Demiashkevich, *Diana Senechal* 2. Struggle for the Soul: John Lawrence Childs, *Jared Stallones* 3. William Van Til: The Last Progressive? *John Beineke* 4. Chicago School Desegregation and the Role of the State of Illinois, 1971-1979 *Dionne Danna* 5. The Very Meaning of Our Lives: Howalton Day School and Black Chicago's Dual Educational Agenda, 1946–1985, *Worth Kamili Hayes* 6. The Cardinal Principles: Mapping Liberal Education and the High School, *Karen Graves* 7. Francis Wayland Parker's Morning Exercise and the Progressive Movement, *Natalie Crohn Schmitt* 8. Consolidation of Small, Rural Schools in One Southeastern Kentucky District, *June Overton Hyndman* 9. Setting the Record Straight: Education of the Mind and Hands Existed in the United States Before the 1880s, *Kalani Beyer* 10. Learning to be Homesteaders: Frontier Women in Oklahoma, *Joan Smith* 11. "Living in a Changing Society!" A Case Study of the Challenge of Democracy in Segregated Schooling at Alabama State College Laboratory School, *Sharon Pierson* 12. Engines of Economic Development: The Origins and Evolution of Iowa's Comprehensive Community Colleges, *Janice Friedel* 13. The Politics of Language and National School Reform: The Gaelic League's Call for an Irish Ireland, 1893–1922, *John Laukaitis* 14. "World-Mindedness": The Lisle Fellowship and the Cold War, *Kimberly Brownlee*. **BOOK REVIEW** 15. Diane Ravitch, *The Death and Life of the Great American School System: How Testing and Choice are Undermining Education*, New York: Basic Books, 2010 Reviewed by *J. Wesley Null*

VOLUME 37, NUMBER 2, 2010

Editor's Introduction, *J. Wesley Null* 1. Professionalization of Educational Administration Viewed Through the Lens of Institutional Theory, 1947–1990: Lessons that Can Inform the Organization of Educational Historians, *T. Gregory Barrett* 2. Improved Reflections: American Magazines, Higher Education, and the Construction of a Middle-Class Male Identity through European Comparisons, 1890–1915, *Daniel Clark* 3. A Look Back: Reflections of a Segregated Nursing Education

Program at General Hospital No. 2 from 1940 to 1965, *Shirley McCarther* 4. Land-Grant Colleges and American Engineers: Redefining Professional and Vocational Engineering Education in the American Midwest, 1862–1917, *Paul Nienkamp* 5. The Fear of Color: Webb v. School District No. 90 in Johnson County, Kansas, 1949, *Donna M. Davis, Jennifer Friend, and Loyce Caruthers* 6. A Nation at Risk Reconsidered, *Erwin Johannigmeier* 7. A Nation at Risk: A Scare Tactic to Change Public Education During the Reagan Years? Committee Members Speak Their Minds, *Curtis Good* 8. Civic Learning through County Fairs: Promoting the Useful and the Good in Nineteenth-Century Indiana, *Glenn Lauzon* 9. Fair and Tender Ladies versus Jim Crow: The Politics of Co-Education, *Karen Riley* 10. Section 504 in American Public Schools: An Ongoing Response to Change, *Jodie Schraven and Jennifer L. Jolly* 11. God's Country: Religion and the Evolution of the Social Studies Curriculum in Texas, *Kelton Williams* 12. Becoming Illuminated: New York City's Public School Society and Its Religious Discontents, 1805-1840, *Jason Stacey* 13. Tsuda Umeko and a Transnational Network Supporting Women's Higher Education in Japan during the Victorian Era, *Linda Johnson*.



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CONTENTS: VOLUME 36, NUMBER 1, 2009

Editor's Introduction, *J. Wesley Null*. **SPECIAL SECTION: THE IMPACT OF SPUTNIK ON AMERICAN EDUCATION.** 'The Teenage Terror in the Schools': Adult Fantasies, American Youth, and Classroom Scare Films during the Cold War, *Joshua Garrison*. A Right Turn on the Left Coast: Max Rafferty as California State Superintendent of Public Instruction 1963-1971, *Mark Groen*. A Resuscitation of Gifted Education, *Jennifer L. Jolly*. Attacking Communists as Commissioner: The Role of Earl J. McGrath in the Red Scare of the 1950s, *James B. Rodgers and J. Wesley Null*. Transforming the American Educational Identity After Sputnik, *Kathleen Anderson Steeves, Philip Evan Bernhardt, James P. Burns and Michele K. Lombard*. The Dark Ages Haven't Ended Yet: Kurt Vonnegut and the Cold War, *Paul J. Ramsey*. Women and Power in Schools, 1957-1963, *June Overton Hyndman*. Discretion Over Valor: The AAUP During the McCarthy Years, *Stephen Aby*. Private Higher Education in a Cold War World: Central America, *James J. Harrington*. Building a Pipeline to College: A Study of the Rockefeller-Funded 'A Better Chance' Program, 1963-1969, *Andrea Walton*. **GENERAL ESSAYS: CURRICULUM, TEACHING, AND TEACHER EDUCATION.** A 'Model School,' Alabama State College Laboratory High School, 1920-1969: A Study of African American's Dedication to Educational Excellence During Segregation, *Sharon Pierson*. E. L. Thorndike or Edward Brooks?: A Comparison of Their Views On Mathematics Curriculum and Teaching, *Susan Cooper-Twamley and J. Wesley Null*. Teachers' Lyceums in Early Nineteenth-Century America, *Mindy Spearman*. Why Men Left: Reconsidering the Feminization of Teaching in the Nineteenth Century, *Sarah E. Montgomery*.

VOLUME 36, NUMBER 2, 2009

Editor's Introduction, *J. Wesley Null*. Struggle for the Soul of Felix Adler, *Jared R. Stallones*. Danagers of Virtue Revisited: The Missouri Anomaly, 1865-1915, *Frances A. Karanovich and Linda C. Morice*. An Early Start: WPA Emergency Nursery Schools in Texas, 1934-1943, *Lynn M. Burlbaw*. An Examination of Latent Threads and Themes in The Catalyst (1969-1971), *Christina Blasingame, Dee Brown, Lee S. Duemer, Birgit Green and Belinda Richardson*. Meeting the Needs of Texas School Children: The Texas Minimum Foundation School Program, *Deborah L. Morowski*. Has the Texas Revolution Changed?: A Study of U. S. History Textbooks from 1897-2003, *Connee Duran and J. Wesley Null*. Institutionalized Hypocrisy: The Myth of Intercollegiate Athletics, *Ronald D. Flowers*. The NEA's Early Conflict Over Educational Freedom, *Timothy Reese Cain*. White Involvement in the Civil Rights Movement: Motivation and Sacrifices, *J. Spencer Clark*. Military Drill in the Service of American Hegemony over Hawai'i, *C. Kalani Beyer*. You Can Run, But You Can't Hide: The Intersection of Race and Class in Two Kansas City Schools, 1954-1974, *Shirley Marie McCarther, Loyce Caruthers and Donna Davis*. Choctaw Leadership in Oklahoma: The Allen Wright Family and Education in the Nineteenth and Early Twentieth Centuries, *Grayson Noley, Joan K. Smith, Courtney Vaughn and Dana Cesar*. American Indian Organizational Education in Chicago: The Community Board Training Project, 1979-1989, *John J. Laukaitis*.



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Contents: Editor's Introduction, *J. Wesley Null*. Wesleyan Female College of Wilmington, Delaware: A College Before Its Time? *Robert J. Taggart*. Caught in the Crossfire: Factors Influencing the Closing of Missouri's Black Schools, 1865-1905, *John W. Hunt and Linda C. Morice*. The Whig Party and the Rise of Common Schools, 1837-1854: Party and Policy Reexamined, *Mark Groen*. Educational Rights of Homeless Children and Youth: Legal and Community Advocacy, *Ann Aviles de Bradley*. From School House to Hay Barn to Museum: The Columbia Rosenwald School in Brazoria County, Texas, *Michelle Bauml and O. L. Davis, Jr.* Damning Historical Visual Archives: Deficit Photographing of Mexicans and the Schooling Process, *Juan Carlos González*. American School Textbooks: How They Portrayed the Middle East from 1898 to 1994, *Hani Morgan*. The Influence of Historical and Political Events on the Development of Social Studies Education in Jordan's Secondary Schools, *Khaled Alazzi*. An Historical Case Study of Collaboration and Competition Among Independent Schools: A New Paradigm for Developing Educational Excellence, *James Green*. Equality of Educational Opportunity: Its Relation to Human Capital and Its Measures, *E. V. Johanningsmeier*. Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning, *Amy Williamson and J. Wesley Null*. BOOK REVIEW. The Dissenting Tradition in American Education by *James C. Carper and Thomas C. Hunt*, Reviewed by *Perry L. Glanzer*.



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CONTENTS: Editor's Introduction, *J. Wesley Null*. 2007 Presidential Address, *Katherine M. Schuster*. The Reading Circle Movement in Texas, *Mindy Spearman*. The Image of Women Teachers in Indian Territory in the Nineteenth Century, *Dana T. Cesar and Joan K. Smith*. Single-Gender Public Education in the United States: Does No Child Left Behind Unlock the Door to Separate and Unequal Practices? *Jennifer Friend*. "With our own Wings We Fly": Native American Women's Clubs, 1899 to 1955, *Lisa M. Tetzloff*. American Pestalozzianism Revisited: Alfred Holbrook and the Origins of Object-Based Pedagogy in 19th Century America, *Nathan R. Myers*. The "Progressive" Educational Philosophy and Practices of Helen Lotspeich: A "Founding Mother" from the American Heartland, *James Green*. The Promise and Failure of Educational Television in a Statewide System: Delaware, 1964-1971, *Robert J. Taggart*. "Inexpedient and Unwise": The First American External Degree Programs, 1876-1910, *Von V. Pittman*. The Agricultural Education Origins of the Morrill Land Grant Act of 1862, *Lee S. Duemer*. Spreading the News: Revisiting the History of the New York Free Academy Using 21st Century Technology, *Sandra Roff*. The New Departure Debate Surrounding Congressional Efforts to Create a National System of Education, 1871-1889, *Mark Groen*. National Emergency and Federal Junior Colleges in New Jersey: It Takes a Lot to Move Old New Jersey, *Michael W. Simpson*. High School Economic Education in Texas: 1920 to Present Paper Presented at the Annual Conference of Midwest History of Education Society, *Rui Kang*. Texas Standard: Spreading the Word to the Teachers' State Association of Texas, *Deborah L. Morowski*. Editor's Introduction, *J. Wesley Null*. Struggle for the Soul: *William Heard Kilpatrick, Jared Stallones*. We the Peoples: When American Education Began, *Donald Warren*. Did the Life Adjustment Movement Derail Teacher Education? *Samuel J. Katz*. Historical Truth and Film: Inherit the Wind as an Appraisal of the American Teacher, *Karen L. Riley, Jennifer A. Brown, and Ray Braswell*. By the Numbers: Minimum Attendance Laws and Inequality of Educational Opportunity in Missouri, 1865-1905, *Linda C. Morice and John W. Hunt*. Educational Upheaval in the 1960s: Student Protest, Academic Freedom, and Police Intervention, *Stephen H. Aby*. The Soil of Silence: Deconstructing Socio-cultural and Historical Processes that Have Influenced Schooling for First Nations People and African Americans, *Loyce E. Caruthers*. From the Highlander Folk School to the Freedom Schools: A History of Critical Education, *Jon H. Hale*. The Ordinaryness of Institutional Racism: The Effect of History and Law in the Segregation and Integration of Latinas/os in Schools, *Juan Carlos Gonzalez*. Histories Taking Root: The Contexts and Patterns of Educational Historiography during the Twentieth Century, *Paul J. Ramsey*. Merged Needs: A Grounded Theory Study of Integration in the South, *Lee S. Duemer*. Who's in the Classroom Down the Hall? An Examination of Demographic Shifts within Segregated Special Education Classrooms, 1975-2005, *Beth R. Handler*. What's in It for Us?: The Senior Project in the Evolution of a For-Profit University, *Linda E. Urman*.



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