

INFORMATION AGE PUBLISHING

PSYCHOLOGY 2019

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RECENT TITLES

ADVANCES IN CULTURAL PSYCHOLOGY: CONSTRUCTING HUMAN DEVELOPMENT



Beyond the Mind Cultural Dynamics of the Psyche

Giuseppina Marsico, University of Salerno

A volume in the series *Advances in Cultural Psychology: Constructing Human Development*

2018. Paperback 978-1-64113-034-9 \$45.99. Hardcover 978-1-64113-035-6 \$85.99. eBook 978-1-64113-036-3 \$65.

This book *Beyond the Mind: Cultural Dynamics of the Psyche* is unusual in the content and in the format. That's why it requires an unusual look. It has to do with a man, an intellectual journey and with uncountable travels across the world over the last two decades.

This man is Jaan Valsiner and here you will read of his restless effort of elaborating ideas while going in different places as invited keynote. This book is mainly about his intellectual trajectory, which touches several places and several and interconnected topics.

This book is about the “minutes” of his “bigger” and well organized works and also it is a collection of only apparently fragmented texts (mainly keynote lectures, unpublished or rejected papers) where the readers will see the “step-by-step” elaboration over the years of new ideas, theories, models and even schemas (which Jaan likes very much—maybe especially as he claims basic inability to draw anything).



Cultural Psychology of Intervention in the Globalized World

Sanna Schlieve, Centre for Cultural Psychology Aalborg University, Denmark; Nandita Chaudhary, University of Delhi; Giuseppina Marsico, University of Salerno

A volume in the series *Advances in Cultural Psychology: Constructing Human Development*

2018. Paperback 978-1-64113-285-5 \$45.99. Hardcover 978-1-64113-286-2 \$85.99. eBook 978-1-64113-287-9 \$65.

The interventions have ranged between benevolent exchanges to powerful influences as well as military domination. Although interpersonal and group influence has been an important domain of study in Social Psychology, we propose to take a fresh look at these phenomena from the specific orientations provided by the discipline of Cultural Psychology.

In this perspective, meaning making processes becomes a key for understanding the everyday experiences of the receivers and agents of intervention.

In this volume, we see how attending to meaning-making processes becomes crucial when researching or intervening within cultural encounters and global everyday life.

It is through listening to the foreign other, to attend to their immediate experiences, as well as exploring how meaning may be mediated and co-constructed by them in everyday life through organizational structures, informal peer network, traditional rituals or symbols, that collaboration can be created and sustained.



Cultures of Care in Aging

Thomas Boll, University of Luxembourg; Dieter Ferring, Université du Luxembourg; Jaan Valsiner, Niels Bohr Professor of Cultural Psychology, Aalborg University

A volume in the series *Advances in Cultural Psychology: Constructing Human Development*

2018. Paperback 978-1-64113-137-7 \$45.99. Hardcover 978-1-64113-138-4 \$85.99. eBook 978-1-64113-139-1 \$65.

This book is about caring for elderly persons in the 21st century. It shows that care has many facets and is influenced by many factors. Central topics

of this book thus include the relation between the person depending on care and the care giver(s), the impacts of caregiving on the family and the larger social context, as well as socio-cultural and political aspects underlying the growing need for and the practice of formal and informal care. It is evident that care as a real-life phenomenon of our time needs the co-operation of multiple disciplines to better understand, describe, explain and modify phenomena of elder care. Such a need for cross-disciplinary research is even more urgent given the increasing population aging and the impending gaps between demand and supply of care. The present book is dedicated to this approach and provides a first substantive integration of knowledge from geropsychology, other gerosciences, and cultural psychologies by a multi-disciplinary cast of internationally renowned authors. Cultural psychology emerged as a valuable partner of the gerosciences by contributing essentially to a deeper understanding of the relevant issues. Reading of this book provides the reader—researcher or practitioner—with new insights of where the problems of advancing age take our caring tasks in our 21st century societies and it opens many new directions for further work in the field. Finally and above all, this book is also a strong plea for solidarity between generations in family and society in a rapidly changing globalized world.



Ornamented Lives

Jaan Valsiner, Niels Bohr Professor of Cultural Psychology, Aalborg University

A volume in the series *Advances in Cultural Psychology: Constructing Human Development*

2018. Paperback 978-1-64113-468-2 \$45.99. Hardcover 978-1-64113-469-9 \$85.99. eBook 978-1-64113-470-5 \$65.

Ornamented Lives is a theoretical synthesis of cultural psychology, aesthetics, and philosophy of meaning construction. It is an extension of the author's theory of Semiotic Dynamics (*Culture in Minds and Societies*, 2007) to the field of ornaments. Ornaments are not merely “decorations” but play the important role of guiding the affective depths of the human minds. This is done by capturing the whole fields of perceivable peripheral spaces and filling them with highly recursive forms. The book concentrates on the visual ornaments of various kinds, indicating in them the tensions between basic forms—linear and curvilinear. This tension is present in human construction of environments—natural growth involves curvilinear forms while human constructions introduce linearity. The basic tension between linear and curvilinear infinities is expressed in the use of spiral forms in art and architecture. The book builds a theoretical account of human beings constantly creating sublime life occasions that give them affective charge for dramatizations of ordinary living. Episodically the sublime acquires new quality—becomes aesthetic. The coverage in this book links the aesthetic, the sublime, and the mundane into one theoretical scheme within cultural psychology.

ANNALS OF CULTURAL PSYCHOLOGY



I Activate You To Affect Me

Carlos Cornejo, Pontificia Universidad Católica de Chile; Giuseppina Marsico, University of Salerno; Jaan Valsiner, Niels Bohr Professor of Cultural Psychology, Aalborg University

A volume in the series *Annals of Cultural Psychology*

2018. Paperback 9781641130707 \$45.99. Hardcover 9781641130714 \$85.99. eBook 9781641130721 \$65.

The second volume of *Annals of Cultural Psychology* is dedicated to the affective nature of human social relationships with the environment. The chapters here included explore the historical, theoretical and practical dimensions of the concept of affectivating originally introduced by one of us (Valsiner, 1999), as a potential tool of inquiry into the affective-sensitive dimension of psychological life within a cultural-psychological framework. The concept of affectivating involves two psychological dimensions often undervalued or even obliterated from contemporary cultural psychology, namely the affective involvement and the agentivity of people in their social encounters.

Through several examples --‘feeling-at-home’, silence spaces and rituals, memorials, music and poetry, among others-- we show individual’s concrete actions in mundane everyday life aim to give an affective personal sense to the world around. This focuses on the primary affective nature of human meaning construction that guides the person in one’s continuing feeling-into-the-world.

At a theoretical level the notion of affectivation challenges contemporary Cultural Psychology to rescue subjectivity, not only symbolism. Affectivation propounds a return to the long, but partially forgotten, organismic tradition, represented in the history by thinkers like Wilhelm Dilthey, Jakob von Uexküll and Kurt Goldstein. Cultural psychology has to bring semiosis back to the vital background of human experience.

CONTEMPORARY PERSPECTIVES IN EARLY CHILDHOOD EDUCATION



Contemporary Perspectives on Research in Motivation in Early Childhood Education

Olivia Saracho, University of Maryland

A volume in the series *Contemporary Perspectives in Early Childhood Education*

2019. Paperback 978-1-64113-489-7 \$45.99. Hardcover 978-1-64113-490-3 \$85.99. eBook 978-1-64113-491-0 \$65.

Researchers from different disciplines (e.g., physiological, psychological, philosophical) have investigated motivation using multiple approaches. For example, in physiology (the scientific study of the normal function in living systems such as biology), researchers may use “electrical and chemical stimulation of the brain, the recording of electrical brain-wave activity with the electroencephalograph, and lesion techniques, where a portion of the brain (usually of a laboratory animal) is destroyed and subsequent changes in motivation are noted” (Petri & Cofer, 2017). Physiological studies mainly conducted with animals, other than humans, have revealed the significance of particular brain structures in the control of fundamental motives such as hunger, thirst, sex, aggression, and fear. In psychology, researchers may study the individuals’ behaviors to understand their actions. In sociology, researchers may examine how individuals’ interactions influence their behavior. For instance, in the classroom students and teachers behave in expected ways, which may differ when they are outside the classroom. Saracho (2003) examined the students’ academic achievement when they matched or mismatched their teachers’ way of thinking. She identified both the teachers and students individual differences and defined consistencies in their cognitive processes. In philosophy, researchers can study the individuals’ theoretical position such as supporting Maslow’s (1943) concept that motivation can create behaviors that augments motivation in the future. Abraham H. Maslow’s theory of self-actualization supports this theoretical position (Petri & Cofer, 2017).

These areas and others are represented in this volume. This volume is devoted to understanding mutual and contemporary themes in the individuals’ motivation and its relationship to cognition. The current literature covers several methods to the multifaceted relationships between motivational and cognitive processes. Comprehensive reviews of the literature focus on prominent cognitive perspectives on motivation with young children, which includes ages from birth to eight years of age. The chapters in this special volume review and critically analyze the literature on several aspects of the relationships between motivational and cognitive processes and demonstrates the breadth and theoretical effectiveness of this domain. This brief introduction acknowledges the valuable contributions of these chapters to the study of human motivation. This volume can be a valuable tool to researchers who are conducting studies in the motivation field. It focuses on important contemporary issues on motivation in early childhood education (ages 0 to 8) to provide the information necessary to make judgments about these issues. It also motivates and guides researchers to explore gaps in the motivation literature.

INNOVATIONS IN QUALITATIVE RESEARCH



Gender and Sexuality in the Migration Trajectories Studies between the Northern and Southern Mediterranean Shores

Emiliana Mangone, University of Salerno; Giuseppe Masullo, University of Salerno; Mar Gallego, Universidad de Huelva

A volume in the series *Innovations in Qualitative Research*

2017. Paperback 9781641131285 \$45.99. Hardcover 9781641131292 \$85.99. eBook 9781641131308 \$65.

The concept of “gender” has recently become one of the symbols of what many consider “a clash of civilizations” between the West and Muslim countries. Recent events highlight how gender issues are emblematic of the basic traits of a country’s culture, and thus constitute some of the elements allowing for the construction of dividing lines between cultures, arbitrarily distinguishing between the “evolved” and “backward” ones, therefore with the aim to establish demarcation lines between “Us” and the “Others”. The existential condition of migration leads to formation of multiple and diasporic identities, de-territorialized and reassembled at the individual level. In this scenario the integration of migrants is the result of a two-way process, in which rely significantly the social representations that migrants are being built on the population and of the host society (before and after the arrival) and intangible resources (cognitive and relational) experienced by migrants.

Gender studies usually employing a constructionist perspective have seldom dealt with the issue of migration by analysing the experiences of the migrants themselves. The few studies have highlighted how migrants’ gender and sexuality underline the persistence of a model of domination and alteration typical of the colonial era, emphasizing the social identity allocation mechanisms used by Western societies that follow essentialist visions of migrants’ ethnic and sexual identity, that is, of a social status considered as inferior and undesirable. There are several theoretical and methodological challenges calling for a perspective that takes into account the interconnection between gender, sexuality and migration. Studies on

sexuality have now taken two roads, often strongly polarized and non-communicating between them: on the one hand, also because of the spread of sexually transmitted diseases, appeared a new generation of surveys on sexual behaviour of Western (and others) populations and on the changes in sexual behaviour along the main socio-economic and cultural fractures. On the other, a research trend on sexuality (New Sexuality Studies) has developed with mixed purposes, both analytical and critical-emancipatory ones. This branch, which focuses almost exclusively on the study of minority sexual subcultures, portrayed sexuality mostly through the lens of power and regarded with suspicion any attempt to develop a systematic and methodologically documented analysis of sexuality.

The book will have repercussions on the progress of knowledge from a macro dimension represented by the growth and the transformation of migration flows across the Mediterranean to Europe to meso dimension of social representations of gender and sexuality that the migrant builds himself and the population of the host society; finally, the micro dimension through the analysis of case studies. From these problems, the book aims to initiate a transdisciplinary reflection on such issues and sexuality, in part by reducing the clear vacuum in scientific research taking shape as an experimental laboratory of new research perspectives because we recognize, critically, how the methods of the social sciences do not simply reproduce the phenomena under study, but also contribute - a greater or lesser degree - to their construction. And at the same time making an issue of sex, sexuality and the multiple identifications of gender of and in migration, involving migratory experiences both on the side of leaving a country and on that of arriving to another.



The Method of Imagination

Sheldon Brown, University of California San Diego; Luca Tateo, Aalborg University, Denmark

A volume in the series *Innovations in Qualitative Research*

2018. Paperback 9781641134712 \$45.99. Hardcover 9781641134729 \$85.99. eBook 9781641134736 \$65.

Though many psychological theories refer to imagination as a relevant phenomena, we still lack knowledge about imaginative processes. The book “The Method of Imagination” is aimed at expanding the knowledge about imaginative processes as higher mental function, by starting from the empirical and phenomenological studies.

The volume is an innovative multidisciplinary exploration in the study of imaginative processes as complex phenomena. It covers a wide range of fields, from psychology to sociology, from art and design to marketing and education. The book gathers young and experienced scholars from 6 different countries worldwide, providing a fresh look into the theoretical, methodological and applicative aspects of imagination studies.

The audience for this book includes scholars and students in social and human sciences interested in the study and the use of imaginative processes. The volume can be also used as textbook/integrative reading in undergrad and master courses.

NIELS BOHR PROFESSORSHIP LECTURES IN CULTURAL PSYCHOLOGY



The Road to Actualized Democracy A Psychological Exploration

Brady Wagoner, Aalborg University; Ignacio Bresco de Luna, Aalborg University; Vlad Glaveanu, Webster University Geneva

A volume in the series *Niels Bohr Professorship Lectures in Cultural Psychology*

2018. Paperback 978-1-64113-175-9 \$45.99. Hardcover 978-1-64113-176-6 \$85.99. eBook 978-1-64113-177-3 \$65.

“Democracy is the worst form of government, except for all the others” once remarked Winston Churchill. In this day and age this quotation resonates more than ever. This book explores democracy from the perspective of social and cultural psychology, highlighting the importance of the everyday basis of democratic practices. This approach takes us beyond the simple understanding of democracy in its institutional guise of free elections and public accountability, and towards a focus on group dynamics and personal characteristics of the democratic citizen, including their mentalities, habits and ways of relating to others. The book features discussions of the two-way street between democracy and dictatorship; conflicts within protests, ideology and public debate; and the psychological profile of a democratic citizen and its critique. While acknowledging the limitations of today’s democratic systems, this volume aims to re-invigorate democracy by bringing psychology to the table of current debates on social change and citizenship.

PERSPECTIVES ON HUMAN DEVELOPMENT



Trans-Generational Family Relations Investigating Ambivalences

Isabelle Albert, University of Luxembourg; Emily Abbey, Ramapo College of New Jersey; Jaan Valsiner, Niels Bohr Professor of Cultural Psychology, Aalborg University

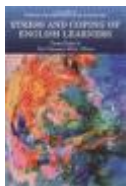
A volume in the series *Perspectives on Human Development*

2018. Paperback 978-1-64113-082-0 \$45.99. Hardcover 978-1-64113-083-7 \$85.99. eBook 978-1-64113-084-4 \$65.

The present volume deals with the experience of ambivalence in family relations - a well-known phenomenon that has inspired more and more research and theorizing in the last years but that is however sometimes difficult to capture.

Bringing together junior and senior researchers from different parts of the world, ideas on theory and research are elaborated following qualitative and quantitative approaches. This book thus contributes to theory-building as well as outlining research results and helping to develop measurement in interpersonal and intergenerational relations.

RESEARCH ON STRESS AND COPING IN EDUCATION



Stress and Coping of English Learners

Teresa Rishel, Ball State University; Paul Chamness Iida, Akita International University

A volume in the series *Research on Stress and Coping in Education*

2018. Paperback 9781641131490 \$45.99. Hardcover 9781641131506 \$85.99. eBook 9781641131513 \$65.

Stress and Coping of English Learners addresses the many ways that ELs face academic and socioemotional stress in the K–12 school environment, the consequences of this stress at school, how they cope with this stress, and how school personnel and families can provide support and help. While enrollment in school programs offers assistance to many ELs, it often fails to provide the socioemotional support that ELs need as they navigate the rough waters of schooling. American schooling is often not prepared and/or unwilling to help ELs as they adapt to an unfamiliar language, culture, social norms, communication techniques, and teachers' expectations. Given the proper foundation and emotional support, ELs will be positioned for greater academic success, comfort at school, and a decrease in their sense of alienation in both the school environment and at home as they try to negotiate between two cultural environments.

YEARBOOK OF IDIOGRAPHIC SCIENCE



Idiographic Approach to Health

Raffaele De Luca Picione, University of Naples Federico II; Jensine Nedergaard, Aalborg University; Maria Francesca Freda, University of Naples Federico II; Sergio Salvatore, University of Salento

A volume in the series *Yearbook of Idiographic Science*

2018. Paperback 978-1-64113-426-2 \$45.99. Hardcover 978-1-64113-427-9 \$85.99. eBook 978-1-64113-428-6 \$65.

The concept of health is a challenge of great complexity in terms of theoretical, methodological and intervention within the idiographic frame.

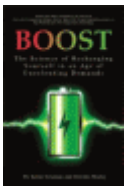
Health cannot be considered an abstract condition, but a means, a resource aimed at achieving objectives that relate to the ability of people to lead

their lives in a productive way - individually, socially, and economically. Health is a process that is not based on the definition of standards and categories on the basis of which typifying the states of health. Rather, it has to be considered a process, on a large scale and on many entangled levels, aimed at generating a culture of the health as a resource for individuals and communities and to promote skills needed to transform these resources into developmental goals.

The notion of health, indeed, defined and interpreted in terms of "state" and not of process, meets the immediate paradox of being an indicator of normativity by reason of which we risk a proliferation of new and potentially infinite forms of "deviation". The approach of the idiographic sciences (see previous volumes of the Yearbook Idiographic Science Series, by same publisher IAP) considers that every psychological process (but in general every process, from organic to the social and cultural ones) is characterized by a contextual, situated and contingent dynamics. That dynamics is always characterized by a never-ending opening of its cycles and great variability. Conditions of stagnation and hypostatization are characteristic of all forms of disease (physical, mental and social) that sclerotize relational links between people and their environments. Health is therefore a process that presents oscillation in the same way of any developmental process that has moments of crisis and rupture in order to re-organize new forms of relationship with the social and cultural environment.

This book represent a fruitful way to deep many cogent issues and to dialogue with an idiographic perspective in order to discuss the concept of health, to define its cultural meanings and possible polysemy (e.g., wellness, care, hygiene, quality of life, resilience, prevention, healing, deviation/normality, subjective potentiality for development, etc.), its areas of pertinence and intervention (somatic, psychological, social) trying to offer possible alternatives to the "normalization" of health and creating new incentives for the reflection.

NO SERIES



Boost The Science of Recharging Yourself in an Age of Unrelenting Demands

Jamie Gruman, University of Guelph; Deirdre Healey, University of Guelph

2018. Paperback 978-1-64113-302-9 \$20. Hardcover 978-1-64113-303-6 \$40. eBook 978-1-64113-304-3 \$65.

This is a book about recovery. Not recovery from drugs, alcohol, or surgery, but recovery from the numerous and relentless demands we face in handling our everyday obligations. These demands take a toll on us. Regardless of whether they come from paid employment, caring for young children, looking after elderly parents, or trying to get through graduate school, our daily obligations weigh heavily on us. They deplete our energy. They drain us of motivation. They leave us feeling weary and exhausted. If you tend to feel worn out and want to know how to replenish yourself, this book is for you.

We should be able to recover from our daily obligations during our downtime. But many of us don't. In this book we will explain why downtime is inadequate for helping us recharge our batteries, and present you with an effective alternative. Recent scientific developments from around the globe have shed light on the processes that reverse the draining effects of our obligations and help us successfully recover in our leisure time. Not only that, research also reveals that when effective recovery occurs it not only recharges our batteries, but makes us feel happier, makes us healthier, and makes us better at handling the demands that drained us in the first place. We call this boosting to reflect the multi-pronged benefits of successful recovery. In this book we draw on the most cutting-edge science to explain how to transform our ineffective downtime into valuable uptime. Uptime is the time away from our obligations that successfully satisfies the factors that lead us to feel replenished, recharged, recovered, and gives us a boost.

Praise for Boost:

"Boost has deep implications for everyone" ~ From the Foreword by Shawn Achor, *New York Times*, bestselling author of *Big Potential* and *The Happiness Advantage*

"This book is bound to change your life! Writing in an informative, and highly engaging style, Gruman and Healey bring to light a revolutionary new way of dealing with the intensity of everyday obligations. This is by far one of the most comprehensive integrations of modern science and seasoned wisdom in positive psychology. I highly recommend this book." ~ Mirella De Civita, PhD President of Papillon MDC, Founder of Grand Heron International, author of *The Courage to Fall into Life*

"'Boost' does just that! It gives you a lift! This book provides practical and encouraging examples of how to re-energize in the midst of our challenged and time pressured lives. An enjoyable and extremely beneficial read." ~ Chris Kotsopoulos CEO, Children's Wish Foundation of Canada

"Do you want to know how to recharge? Boost is a must read for you. This fantastic book helps those of us wanting to understand the impact of replenishing ourselves on enhancing our connections, productivity, and happiness, and provides strategies to seriously improve the quality of our lives." ~ Lola Bendana Director, Multi-Languages Corporation

"In the age of doing more with less, what every busy working person needs most is proven, practical strategies for staying productive and focused.

This book delivers. After all I've read and heard about the energy crisis in today's workplace, Boost told me a lot I didn't know—and will apply, starting now. ~ Rona Maynard Former Editor of *Chatelaine*, Author of *My Mother's Daughter*

"In today's world of smartphones, tablets, and relentless connectivity, it is almost impossible to find a reprieve from the stresses of our day to day lives. Gruman and Healey provide clear, well articulated, evidence-based guidance in their expertly written book. Boost is an essential read for anyone looking to live life to the fullest." ~ Marie-Helene Budworth, PhD Associate Professor, School of Human Resource Management, York University



Children, Childhood, and Everyday Life Children's perspectives, 2nd Edition

Mariane Hedegaard, University of Copenhagen; Karin Aronsson, Stockholm University; Charlotte Højholt, Roskilde University; Oddbjørg Skjær Ulvik, Oslo and Akershus University College of Applied Sciences

2018. Paperback 9781641131698 \$45.99. Hardcover 9781641131704 \$85.99. eBook 9781641131711 \$65.

Traditional work on child development is often based on notions of an individual and decontextualized child. This volume involves a contribution to the rethinking of development: it presents a number of situated studies where children's perspectives are documented through their interaction with others in situated practices, in family life and school and across social contexts.

This volume offers a toolkit for analyzing children's perspectives and participation over time. In prior work, the interview has often been seen as the cardinal method – or the only method – for studying children's perspectives. This anthology includes vignettes and case studies, with descriptions of children's actions in situated activity settings as well as illustrative transcripts from video-recorded social interaction. It opens up toward a broader view of 'development' in that it documents how children's and youths' perspectives and agency can be studied through their ways of interacting (or not interacting) in everyday life. One aspect of this is their verbal and nonverbal participation in family life and the social landscape of schools. Another feature is that it involves several chapters that problematize 'impaired practices' and dilemmas in the teaching of children with dysfunctions. The book as a whole is rich in empirical ethnographic examples that highlight life trajectories in and across social contexts.

Moreover, it features interview data and narratives that include children's and youths' own reflections on their lives and experiences of the social demands of family and school. This includes their own thoughts on being or becoming members of local communities.



The Coherence Factor Linking Emotion and Cognition When Individuals Think as a Group

Thomas R. Flanagan, Institute for 21st Century Agoras; Craig H. Lindell, Institute for 21st Century Agoras

2018. Paperback 978-1-64113-456-9 \$45.99. Hardcover 978-1-64113-457-6 \$85.99. eBook 978-1-64113-458-3 \$65.

Cogito, ergo sum. ("I think, therefore I am.") When Descartes quipped this, he erroneously split thinking from feeling. He assumed thoughts emerge from a substance other than feeling. This is a historic tragedy, and it is unnecessary. It brings us to a risky end-game. When we attempt to meld preconceived thought with evoked feelings, we come to the craft of "spin doctors." Instead, there is a natural path for connecting thinking and feeling. It involves emotional reflection at the time that understandings are created.

This book draws attention to a form of dialogue which is called design dialogue. Design dialogue constructs new meaning from the bottom up. Individuals construct new meanings through individual thinking. In design dialogue, meaning results from group thinking. Group thinking is not as simple as thinking individually while being present within a group. The design process results in a series of co-constructed learning artifacts which, ultimately, constitute a new understanding. The process is concurrently emotional and cognitive, and melding emotion and cognition is achievable with effective design dialogue methods.

The first chapter introduces emotion as the catalyst for considering questions, persisting in reflection, and concluding a cycle of thought. This chapter fills in gaps with the treatment of emotion and cognition. The second chapter lays out the sequence of observation-taking, sensemaking, meaning-making, and perspective-taking that are essential steps in thinking. Frameworks for thinking in educational traditions focus not so much on the neurological mechanics of the thought process but rather on the overall internalization of a "way" of understanding things. A third chapter presents a methodology for managing a design dialogue. Group facilitators generally invent and modify their own approaches for leading design projects. This chapter presents a codified approach that offers an advantage of supporting continuous improvement of complex design management methodology. And the final chapter considers the emergence of a sapient group-mind through the agency of design dialogue. This conjectured group-mind is considered in the context of the civic infrastructure that is needed to sustain the continual growth of the human superorganism structure.

As humanity has moved from tribes, to cities, to institutions, and now to globally connected networks, each leap forward has been accompanied by profound changes in social practices and belief systems. Recent findings from the field of cognitive science have confirmed a suspicion that we have long held about each other. Individual thinking is biased and flawed. Inclusive and democratically managed discussion, deliberation and design all

help to identify and dampen flawed understandings. The individual mind, an essential ingredient in the human spirit, is now, as a matter of practical necessity, bending to the wisdom of a well-informed group mind. The speed and strength of newly emerging social forces and evolving civic trends point to the conclusion that we are on the threshold for a new way of being. This book seeks to evoke reflection on how we can start communicating in a way that prepares us for life in that new future.

BACK LIST

Title	Year	Paperback	Hardcover
Computers, Cockroaches, and Ecosystems: Understanding Learning through Metaphor Kevin J. Pugh, University of Northern Colorado	2017	\$45.99 9781681237763	\$85.99 9781681237770
Creativity and Spirituality: A Multidisciplinary Perspective Maureen Miner, Excelsia College; Martin Dowson, Excelsia College	2017	\$45.99 9781681236636	\$85.99 9781681236643
Healthcare and Culture: Subjectivity in Medical Contexts Maria Francesca Freda, University of Naples Federico II; Raffaele De Luca Picione, University of Naples Federico II <i>Series: Advances in Cultural Psychology: Constructing Human Development</i>	2017	\$45.99 9781681236445	\$85.99 9781681236452
Holistic Education and Embodied Learning John P. Miller, University of Toronto; Kelli Nigh, The Living Institute <i>Series: Current Perspectives in Holistic Education</i>	2017	\$45.99 9781681238401	\$85.99 9781681238418
Internationalizing the Teaching of Psychology Grant J. Rich, Consulting Psychologist, Juneau, Alaska; Uwe Gielen, St. Francis College; Harold Takooshian, Fordham University <i>Series: Advances in Cultural Psychology: Constructing Human Development</i>	2017	\$45.99 9781641130059	\$85.99 9781641130066
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